

Great Neck
GUIDE POST



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Mr. Daly Tackles Schedules, Club Hears Plans Budgets, Chores With Aplomb For World Gov't.

by Marion Hondelman

Rug cutting, broken glass, and missing substitute teachers are only a few of the problems that occupy the day of our assistant principal, Mr. Daly.

Mr. Daly has three main areas of responsibility. In preparation for a new school year, he helps to formulate the master schedule, assigning teachers and students to classes. His second big job is the compilation of the school budget in which every expenditure must be listed, as must all requests for additional money. Lastly, he is responsible for the supervision of the physical part of the school building.

As an ambassador from the administration, Mr. Daly attends school functions such as G.O. dances and class parties.

In response to the question "What is a typical day for you?" Mr. Daly replied that no day was really typical. However, he took this reporter on a trip through one day's occurrences.

Busy Day, Busy Day

"During the past week," he said, "we have sent out schedule change slips which were to be returned to the main office on the same day as they were received. Many students neglected to turn them in, so I had to track them down and collect the missing slips. While doing that, I was notified that a substitute had not arrived. I had to see to it that someone would take attendance. When I got to the room, the substitute had arrived.

Then, a worker came to cut the rugs in the Tower Room to fit an Audio Visual room. In the meantime, someone slammed a door shut and had broken the glass, so I had to make sure that a janitor cleaned up the glass before anyone hurt himself on it.

Later, the junior high called and asked me to help their assistant principal with their scheduling since I had done it so many times before.

Next, Dr. Mossman and I went over the proposed budget. We had to decide what was a must, and what was not absolutely necessary.

Then a man came over to see me about the air conditioning system. As soon as he left, I called the business office of the Board of Education to discuss the purchase of two new sewing machines for the Home Economics department."

In his own words, Mr. Daly's job is "to help the school run smoothly and to do the job as it should be done . . . with a sense of humor."

GO Looks Ahead In 3 Assemblies

"A program designed to make the G.O. a more vital force in student life," was presented by G.O. President Mike Schwartz in a series of grade assemblies given last week.

Mike presented the program, initiated by the G.O. officers, in which some fairly drastic revisions will be made in the set-up and operation of the clubs. Mike felt that the Club Committee had been hampered because of a lack of attendance, cooperation and "directness." He hopes to correct the situation by the initiation of a Temporary Club Investigatory Committee. Michael felt confident that "their report will enable us to reorganize the club structure of the school."

The G. O. ticket was the second item Michael mentioned in need of major revision. A committee for a new G.O. activity card has been formed in the hopes of having more money, more wisely allotted. He stated that this could be done with "good solid planning and organization" which he hopes to have formulated by the new committee.

Three-Fold Social Program

An improvement in the social programs of the G. O. is the third step in the program. Michael, speaking for all the officers, said "It seems to us that three relatively formal G.O. dances per year is less than the amount of social activity which the G.O. can and should offer the student body." He went on to propose a three-fold social program to replace the current one. The other two activities in the schedule are a series of game and other physical recreation nights to provide a more informal level than is possible at a dance, and a series "of evening entertainments allowing students to hear speakers and performers who . . . are not feasible assembly material." Michael mentioned such entertainers as Dizzy Gillespie, Mrs. Eleanor Roosevelt, Mort Sahl or the Budapest String Quartet. One of each of the new activities is planned to be held this year.

"In a world government problems would be solved over the table, not around the hydrogen bomb", said Mr. Foster Parmelee, a representative of the United World Federalists, when he spoke to the United Nations Youth club a week ago.

In the minds of the World Federalists and their supporters the concept of a world government is clear. The methods for achieving it are a source of much controversy, however. In a world without national political and economic systems and boundaries, all of the international controversies and tensions we are faced with today would not exist, they maintain. All affairs, therefore, would be domestic. Although there would be no literal boundaries, cultural differences, "local color", would remain.

A world government, according to Mr. Parmelee, would be based on a clear and codified set of laws which would apply to all men equally.

Nature of The Plan

Mr. Parmelee explained that a world government would not be patterned exactly after any current system. The nature of a world government would depend on its founders. It would grow out of compromise, over a conference table where every nation could send a representative. "Chairs," Mr. Parmelee stated, "would be left vacant for any nation who didn't want to attend and then changed its mind." He compared this stage in its development to the Constitutional Convention, where ideas were tossed about and our Constitution was developed.

At the beginning of his talk Mr. Parmelee explained that stopping to worry about current world affairs is futile when one is contemplating a world government. "The final result is so large in comparison that these events seem insignificant."

Views on United Nations

In speaking about the origins of the United World Federalists Mr. Parmelee told of many Americans' viewpoint after the formation of the United Nations. He said that to many people this seemed like the final answer to the question of world peace. But a group of Americans who wanted to make a further attempt at organizing a world government started the American branch of the United World Federalists.

Mr. Parmelee did believe, though, that the United Nations was still the most promising stepping off point for a world government.

School Adds Russian To Language Studies

Three years of Russian and Spanish IV are being added to the high school curriculum next year, announced Dr. John Miller, superintendent of schools.

Four Qualify As GM Competitors

Four seniors — Barbara Milman, Marc Fasteau, Steve Frank and Alan Schlosser have been selected as semi-finalists in the General Motors National Scholarship Plan competition.

These students were among the 22,000 from all over the country who signed up for the scholarship last November. The semi-finals were selected on the basis of the December or January College Board Scholastic Aptitude Test scores and on geographical location. A total of 800 students qualified as semi-finalists.

From these 800, 100 will be selected as winners of the scholarships, or as General Motors Scholars. The selection will be made "by nationally known educators on the basis of scholastic achievement test scores and secondary school records. Winners are expected to have outstanding academic and participation records and high responsibility and leadership qualifications."

Monetary Prizes

Depending upon financial needs, the winners may receive anywhere from \$200 to \$2,000 a year. Each year a financial evaluation is made of the student and the stipend is adjusted accordingly. The winners are under no obligation to the General Motors Corporation with respect to choice of college, study or profession. However the scholarship will help only those who help themselves, for the winners are expected to work during the summer to help pay their way through school. An additional feature of the scholarship is a bonus to the college to which a GM scholar goes. The college will receive an amount of money equal to its tuition fee, though not less than \$500, nor more than \$800.

Each semi-finalist received a special certificate stating his or her achievement. The colleges to which that apply are also notified of their attainment.

Student Opinions Help Select New Books For The Library

Students may read about Dr. Zhivago, the human use of human beings, and Heinrich Heine thanks to Mrs. Aarestad, the school librarian, who continually selects new books for the school library.

Books are often requested by teachers to fit in with their classroom needs; student requests also receive consideration, and Dr. Mossman occasionally requests that a book be added to the library. Efforts are always made to meet the varied interests of those reading mainly for pleasure. These books vary considerably in difficulty, although most could be considered on a college level, explained Mrs. Aarestad.

The selections are made by Mrs. Aarestad, who selects about 600 to 700 books a year. Bud-

This action was taken and approved by the school board, as a result of the interest shown in these languages. Recently, students in the ninth, tenth and eleventh grades were asked which languages they would study next year, if the school taught them. Quite a variety of courses were offered, "everything from Arabic to Greek," said Dr. Mossman.

Students demonstrated the greatest interest in Russian — 46 signed up. Fourteen registered for Spanish IV; 14 for Hebrew I; and 13 for Italian I. German III will not be offered next year, as not one person registered. However, since the minimum requirement to start a beginning language class is 15, Italian and Hebrew will not be offered this year. However, Spanish IV will be offered even if a minimum of five students enroll.

Requirements

The prerequisites for Russian study will be the same as those for any other language; Spanish IV will follow Spanish III. If all students who registered for Russian enroll, two classes will be formed. It is expected that one teacher will be hired to teach in both the North and South high schools.

According to Dr. Mossman, Russian will be offered to introduce a new language and culture in order to help us better understand the literature and people of Russia. "We as a nation must be able to use Russian now more than ever before," said the principal.

Results of Survey

The results of the survey show that French is the most popular language with over 420 students currently studying, or enrolling for it. Spanish too, has a large enrollment; about 350 signed up. Approximately 100 students expressed an interest in Latin, while only 50 wanted German. These figures, however, show an increase in the interest shown toward languages: this year 841 students are taking a language; as shown by the survey, 925 signed up. The language programs for Latin, French, and Spanish now include a four-year survey, while German is offered for two years.

getary restrictions are the only ones imposed. The budget allots \$2.75 to each student. Books covering all areas are purchased: fiction, biography, science, mathematics, drama, social studies, literature, history, travel, reference, sports, art, music, and other miscellaneous subjects.

These books are selected on the basis of current reviews by competent critics, by personal reading, or from recommended lists, such as the American Library Association Booklist, Book Review Digest, and Library Journals. The aim of the library is to build a well-rounded collection of books, which will reflect satisfactorily the needs and interests of the school population.

Da

The administration announced last week that the Great Neck high school curriculum for next year will include a course in Russian. The **Guide Post** staff wishes to commend the far-sighted individuals whose efforts have brought about this addition.

In the past year, the American public has been assaulted by a barrage of verbiage concerning the need for language study, a kind of reaction following the explosion of guilt over scientific inadequacy. Every literate American knows at this point, as much by logic as by common sense, that expanded language study is a major aspect of the United States' new look on education.

The United States' reasons for emphasizing the importance of foreign languages, particularly Russian, have become all too well-known. "Beat the Russians," we hear, and such thoughts often bring to mind the notion that here is our best stimulus toward language learning. Certainly it is of great importance that a nation with any aspirations toward sharing world leadership be able to communicate with its fellow nations. No-one can dispute that international relations would suffer greatly if the United States were to cling to an obsolete policy of isolation, thereby refusing to learn the other man's language. A nation cannot deal effectively with others without understanding their points of view. And toward this end, it must strive toward an understanding of the psychology and motives of a nation that can come only from meaningful personal contacts between members of the two nations.

This is the practical viewpoint. This has come up because it simply is not realistic for the U.S. to go on dealing with a power it cannot fathom. However, the **Guide Post** staff feels that the introduction of a Russian course in the Great Neck schools will accomplish far more than these purely patriotic ends. Here is an aspect of the curriculum which has immediate, personal meaning for the greater part of the school population. We hold with Freud that in pursuit of such important intangibles as beauty the cultured person seeks to refine his understanding of the world's knowledge, its total art. Great Neck students have proved themselves capable of such pursuits; and their enthusiastic interest in studying Russian as revealed by a survey shows that once again, these students are sensible to the merits of understanding a new language, of being introduced to a fund of great literature from the inside, of the possibility of intensely meaningful travel experiences in the future.

Again, Great Neck has proved itself to be among the pioneers in taking up a new educational idea of much merit.

Lights, Camera, Ancient Philosopher:

A. P. Broadcasts Personal Televiews

Recently, under very scientifically supervised conditions, tests were conducted on normal school children to determine the greatest distractions to studying. The results were quite interesting but inconclusive. It was determined that there are many distractions that school children face while trying to do their homework. The leaders are the telephone, a noisy younger brother or sister, a good poker game, the hobby of basket-weaving, and the television set. Television, it was noted, captured the infamous award for being the greatest force against schoolwork. Why is this so?

Answer?

To answer this question we must go back to the history of television. We find ourselves in the middle 1940's. It was then that this new invention became commercialized. Actually it was back in the 1880's that the first ideas for television were expressed by Paul Nipkow, a German. He did not rely on electronic devices in his experiments, for the most part, because they had not yet been invented. He did lay a foundation for future experiments. As time

progressed on its weary way, the development of television also progressed. By 1948, all experimentation on this matter terminated. It wasn't because men were too lazy to continue. It was because television had been perfected, and it seemed a bit silly to continue with research once this goal had been achieved.

Question

T.V. may be referred to as the "opiate of the masses."

Why does television attract so many viewers? The answers to that question are numerous. There is the technical television fan. He watches T.V. only because he admires the principle on which television is based.

The way the T.V. works is not difficult. In sending an image, the camera lens focuses the scene to be televised onto the screen of the orthicon tube. Light rays excite a flow of electrons on the screen. Tubes change fluctuations of light on the screen into electric impulses. These impulses are in turn sent out from the transmitter as short video waves. With a few magic words the waves reach the receiver.

In receiving, the receiver picks up and amplifies the video waves that carry the television signals. The sending process is now reversed and the video waves are changed back into light fluctuations on the kinescope fluorescent screen. The final picture from the kinescope screen may again be reflected on a rectangular screen. It seems, however, that the intelligence of most viewers is not high enough to comprehend this relatively simple process. Therefore there are other reasons why television attracts people.

It could be that a major type of T.V. addict is a person who has nothing to do with his time. He sits and soaks in T.V. all day and part of the night. If it weren't for T.V. he would have to take drastic steps to entertain himself, such as getting a job or doing schoolwork. It is characteristic that his selection of programs runs parallel to that of an ardent Howdy Doody fan. Of course, some television programs are worthwhile.

In the past, there have been many T.V. programs of interest, either scientifically, educationally, or economically. Some are even amusing. It was a shame that most could not attract and hold a sufficient audience for the prosperity of their sponsors, and have been replaced by the typical Western.

A recent fad for T.V. programs is the band-stand type. A dance studio originated this idea, to encourage business, by showing that American youth cannot dance very well, in a commercial. Now the idea has spread to all parts of the country and teen-agers find it absorbing as well as fascinating to watch other teen-agers dance in a crowded room in another city. There has been a movement to substitute this activity for intramurals. Of course it is a drastic step.

In the future, similar scientific tests will be given to a similar type of normal student. The same results will be present. Television will keep on being the leading distraction. Only when the mental corruption caused by poor television programs is completely wiped out, and educational programs, that never will interest the student, take their place, will television cease to be the number one evil force against studying.

by Mike Lewis

Timorous, Talkative, Secretary Works Switchboard At Seven

For a girl who was born with a typewriter on her left, a switchboard on her right, and a pencil behind her ear, being secretary of the G.O. is quite easy. "Not really," demurred Judy Prager. "After all I didn't learn to work a switchboard until I was seven!"

Until she was four years old Judy lived in Manhattan, and played each day with an imaginary doll named Boodie. One very rainy day she left her playmate in the park and made her grandfather walk all the way back to get it — she always did have a way with men!

Judy loves music — jazz, rock and roll, boogie-woogie; in fact she is one of the few diehards who still loves Elvis Presley. Tommy Sands and Van Cliburn follow close behind. Among the other things that Judy loves are dancing, drawing, swimming, mysteries, Mike Hammer and hamburgers, eggrolls and being secretary of the G.O. The last is her favorite for she said, "... it's wonderful. I love people and this is a wonderful way to get to know them better. As junior class secretary too, I made some really good friends. I only wish that students would give more of themselves in spirit and participation. Individually, everyone seems to have what it takes but when they get together they forget it."



Actually, despite her love for secretarial work, Judy is interested in elementary education and will begin her studies next year at American University in Washington. Her secret desire (now not so very) is to be a "sultry" night club singer, "... the kind you have to walk down a long flight of stairs to listen to."

Most of Judy's Great Neck Estates home is taken up by two "baby" Golden Retrievers, age seven months. Lydia and Beaux ("B.O. would be more like it!" said Judy) are only seven months old, and weigh 65 pounds each, "and furthermore they're still growing." Judy also has a younger sister, Nancy, who has found some room for herself between Beaux and Lydia. In fact, it was Nancy who convinced her shy and retiring older sister to run for G.O. secretary.

"Would you like to know about my worst habit?" asked Judy. "I'm a chain smoker." And would you like to break the habit? "Not on your life — I enjoy smoking, and I enjoy eating also; I've been on a diet for the past three years and I haven't lost a pound... I talk more than I diet, did you notice?"



yellow features) crawled under a funny rug; my curiosity was excited. I approached and taking off my hat as politely as possible, I asked him what was the purpose of his harmonious movements; he looked at me, his eyes round with conic pupils and ivory eye-lashes, and answered with a sweet bass voice:

"My mission is sacred; it has given meaning to my life; your profane visual organs do not deserve to glance at my image, sanctified by the sacred gasoline" (mysterious symbolism) Immediately I realized that the man was insane; therefore, I used my most subtle method to induce him to tell me the truth: the third degree. I offered him cigarettes (Marlboros, which I use to kill bugs). He looked at me with great indignation: "Pagan!!" he cried, "How can you scratch me with those miserable instruments of vice!" With a smile on my lips, I produced sardonic noises and devoted my time to holding his fingers, one by one, as tenderly as I could; he shook his right hand disdainfully and turning his back crawled under the rug. Before disappearing he looked at my face with his golden eyes and said softly, in an almost friendly manner.

"Let me do my job, I have to exterminate some, otherwise they will soon rule the world of the howers." "Howers?" I asked myself. "Horrible! Nowadays, even people who call themselves 'civilized' speak Guarani."

I got on my vehicle and left in amazement.

Moral: It is not good he who hunts colored bugs behind the curtain.

by Alicia de la Pena

Pony — Not Interlinear, But Good Enough For Our English-Speaking Customers

Ed. — For those puzzled non-Spanish-speaking students who were confronted by an article in that particular language in **Guide Post's** last issue, and for those also puzzled Spanish-speaking students who were confronted by their translations of same, the following translation is printed.

Among all the wonders of this great tribe, nothing has amazed me more than the peculiar customs of the members of the Mlu Klu Klan. Three days ago, while I drove my little automatic carpet, I witnessed an extraordinary spectacle. A gentleman (was he...?) wearing the typical outfit (black leather boots), Bermuda shorts, a cashmere sweater and a stetson hat with

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Secretary Copes With Calls, Canines, And Clerical Work

Stopping intermittently to answer the telephone, Mrs. Sorvari found herself transformed into a Hi-Y locker key girl and lost and found operator, in addition to her regular duties in ending a busy day of clerical work.



Photo by Mickey Schulhof

Mrs. Sorvari presides over the hive of activity that is the main office. She has had to cope with many weird situations, including the mysterious appearance of a set of false teeth and a multitude of uninvited canine visitors who must be thwarted in their efforts to acquire an education. In the evenings and

during last year's split session, Mrs. Sorvari found herself transformed into a Hi-Y locker key girl and lost and found operator, in addition to her regular duties in ending a busy day of clerical work.

Mrs. Sorvari has been a secretary in many fields since she graduated high school in Boston. She took courses at N. Y. U., leading to a job as a legal secretary in Boston. Coming to New York, she worked in the advertising business before her marriage. Mrs. Sorvari has now settled on school administrative work. She finds that working in a school is more rewarding than many other types of work she has done. She feels that her work helps develop her knowledge in a wide range of subjects. Although descending from a family of teachers, Mrs. Sorvari finds school administrative work more to her liking.

"I enjoy working with smaller groups of children than are usually found in a classroom," she remarked.

Although her job is often frantic and exciting, Mrs. Sorvari likes to be part of the "growing generation" of teenagers. She feels she is growing to understand teenagers and enjoys working with them.

Yankee from Olympus is a superb novel about Justice Oliver Wendell Holmes, Jr. This biography is more, however, than the story of one man. It is the story of a nation and how one man was able to help this nation.

Catherine Bowen writes this biography with a complete knowledge of her subject. Her style of writing is fresh and original. To begin the story of Oliver Wendell Holmes is to start with his grandfather, Abiel Holmes, and his great-grandfather, Judge Wendell. Catherine Bowen dedicates the first part of her book to an intimate description of these ancestors.

With an excellent understanding of the Holmes' past history, Mrs. Bowen feels she can now proceed with the life of Oliver Wendell Holmes, Jr.

Oliver Holmes was born to Dr. and Mrs. Wendell Holmes in 1841. Oliver led a colorful childhood in Boston during the middle 1800's. When old enough to enter college, Oliver became interested in law. Against the bitter opposition of his father, he proceeded with his education in the field. Upon graduating from Harvard, he was entered as a

by Catherine Bowen
Reviewed by Richard Felix

junior partner in a three man law firm. With the publishing of several texts on a new type of law, the name of Lawyer Holmes became as well known as that of his father, Dr. Holmes. At a young age Holmes was appointed to the Massachusetts Supreme Court, where after a successful term he became Chief Court, where he achieved ever-lasting fame.

Oliver Wendell Holmes was, as the author put it, "an internal man." He was able to suffer hardships as well as enjoy extreme happiness without an open display of emotion. Nevertheless, within himself, hardships cut deeply and happiness warmed his heart. When Justice Holmes was in the Civil War he was wounded three times but displayed no sign of rancor or bitterness. However, by the end of the war, he finally broke down and cried over the killings and destruction this conflict had caused.

Activity

Happiness was something experienced by Holmes only when he was active. This characteristic was displayed again during the Civil War when he was sent home because of a wound in his leg. Although he was limping badly, Holmes insisted upon helping recruit more soldiers for the Army.

"Life is action and passion." This was the philosophy of Wendell Holmes. Yet I feel that he often did not realize his own emotions. He went with his future wife for 15 years before realizing she was more than a "friend," and this was brought about mainly by the intervention of his uncle. This delayed emotion was also expressed earlier in his life to a friend suffering from tuberculosis, who lived in another country. Although his friend wrote often to him, always expressing a desire for him to communicate back, it was six months after he received the first letter before he finally responded. This was so in spite of the fact that he was extremely concerned over the health of his friend.

Holmes had a natural at-

traction to people. He was courtly, witty and scholarly. While still a Supreme Court judge of Massachusetts he was invited into the high society of Boston. He at once captivated associates with his quick wit and charm. Yet, in the midst of parties, trips abroad, and diplomatic relations, Holmes still retained deep friendships with old associates and constantly formed new friendships.

There is a story of a foreign visitor, who, while in the United States asked a librarian for a book that would give Oliver Holmes' address. The librarian asked "Oh you mean the famous judge?" "Well, I only knew him" replied the foreigner, "as the first member of my mountain climbing club."

I found the most interesting portion of the novel was that which dealt with the Civil War. Catherine Bowen, taking Holmes as a typical soldier, gave a fascinating description of the war as seen by one man. This portion displayed war as it really was not a colorful series of events where one of two men defeated the enemy through a heroic deed, but a sordid conflict. In this conflict thousands of young men came face to face with death. Holmes achieved the rank of captain, yet throughout the whole war he did not make one heroic effort, but a series of deeds with the teamwork of his troops.

The First Battle

The night before the first battle, wild stories were circulated of the "Johnny Rebs" and their savage war cry. He dreamed of himself rushing down the battlefield with the enemy in full retreat. His first battle fell far short of his optimism. After the first five minutes of action he was shot. Throughout the encounter he did not even see the enemy. By her description of these events and feelings, Miss Bowen is able to make this biography extremely interesting.

While on the Supreme Court of Massachusetts, Justice Holmes got for the first time a chance to expose his complete intelligence. It was mentioned in the book that Holmes often decided the verdict of a case in as little as five minutes. This was an unceasing source of amazement to his fellow judges, who often took several hours.

Holmes had a strong will and a mind of his own. While on the Supreme Court, in several instances his decision was completely opposite of other judges'.

The Great Dissenter

Holmes changed little from the time of his early childhood to his death. The only change I noticed was the desire to better himself. As a young man he took law lightly, preferring to live under the prestige of his father. As he grew older, however, the reputation of his father became a challenge. Perhaps it was this feeling of rivalry that led him to fame, but even when he became Chief Justice of the United States Supreme Court, he wanted to better himself.

I do not wish to say that he craved power, for he often turned down gubernatorial and senatorial nominations. As he often said, "I want something fiercely, and want it all the time." It was this quality that earned him the name of "The Great Dissenter."

F. T. A. Samples The Real Thing

Venturing into the wilds of the Great Neck elementary schools, several juniors and seniors from Future Teachers of America now get the opportunity to look at the class room from the opposite end of a desk.

Once a week these students give up a study hall to cadet-teach. This program will become a permanent part of their schedules. The schools that have engaged the FTA members are Arrandale, Kensington, Saddle Rock, and Cherry Lane.

Great Neck's future educators expressed their preferences for school and grade level. The selections ranged from kindergarten to sixth grade. In the classrooms the girls will observe the teaching methods of various teachers and will learn how to handle a group of the 30 youngsters who will be in their charge.

As well as being an invaluable experience, this program will help many FTA members to decide whether or not teaching is their first choice as a profession.



Now what do we do?

Le Cercle Francais Recommence... Liberte, Egalite, Fraternite, Silence

Le Cercle Francais, opening shop to those who parlent francais quite well, will meet in room 129 on the third Friday of each month.

The club is open only to students in the three French IV classes. However, students with an equal facility in French will be accepted as members.

The newly elected officers are Joan Schloessinger, president; Ellen Faust, vice-president; Janet Weil, secretary; Frank Simunek, treasurer. The entire French department sponsors the club.

At the first meeting each member had to sign a pledge saying that he would speak only

French at meetings. "Tout le monde est deja deshonore" one student of Larousse was heard to chatter haltingly.

"The purpose of the club is to promote a congenial atmosphere in which French can be spoken without fear," the president quoted after some prodding. "To further this aim, we partake of refreshments and participate in activities which necessitate the use of language, talking for instance."

As a future program, the group is planning to see the film La Symphonie Pastorale in French. Fourth year classes have already read this book by Andre Gide.

IT FLOATS

Senior Marion Lear was startled last Wednesday to find an eyebrow pencil in her newly opened carton of milk. The pencil is described by Marion and interested on-lookers as being the old Maybelline type (not self-sharpening) and having a dark brown lead.

Cafeteria officials were as nonplussed as Miss Lear in explaining how the beauty aid happened to be floating in the milk. "Maybe a prankster slipped it in when you weren't looking," one cafeteria worker said.

Throughout the experience Miss Lear remained unshaken. Asked how she felt after the harrowing experience, Marion replied, "Oh, I'm all right. I'm not very thirsty, anyway."

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Dalers Upset Blazer Bowlers To End G. N. Streak At 13

They said it couldn't be done, but Farmingdale defeated the varsity bowlers, 4-1, to end the Blazers 13 game winning streak. The squad bowled well, with a 159 average, but not well enough to win. The Dalers outscored the Blazers by 63 pins.

The Keglers dropped their first game by a scant 30 points, but came back to win the second. The squad bowled an average of 164 in the final game. Bidding for the match, the Dalers, however, had plans of their own and in a tremendous drive, including a 200 game, they racked up a 176 average to win the game and the match.

Elsewhere in the league, Garden City regained possession of second place by defeating Manhasset, 4-1. This dropped Manhasset to third. Roslyn and Hicksville are now tied for fourth; Farmingdale is in the fifth place spot, and North Shore, Port Washington, Glen Cove and Mineola (in that order) comprise the tail end of the league.

Marcus Leads Squad

The box score for the Varsity: Pete Marcus — 173; Richard Gluckman—161; Bill Dinkes — 127; Steve Gold — 132; Ira Koondel — 169; Roland Dorrhoffer — 161.

Things were brighter, however, for the Blazer J.V. who defeated Oyster Bay, 5-0. The squad is also in the top position in their league. The following Keglers scored a total of

1,986 pins, 310 pins higher than their opponents and recorded an average of 133 pins for the match; Bob Trauner — 156; Art Wasserspring scored a high game of 193 and amassed a 149 average; Dave Weschler — 103; Rich Pine—114; Ira Wolf—119; and Ronnie Rebhuhn, who bowled one game, scoring 166, as a substitute for Dave Weschler.

Intramurals

With the completion of the basketball play-offs, the winter intramural program reached the halfway point. In the sophomore division Ken Hodor's team ran its undefeated string to seven games while beating Herb Fox's team (6-1) for the championship. Bruce Paul's squad (4-3) finished third. The following day Hodor's team met Fox's once again, since the latter team had won the first half of the season. This game went the other way with Fox's five victorious.

A week after the season had ended, three all-star teams were picked. On Monday, February 2, the sophs played the juniors in the boys' gym. The juniors, sparked by Barry Levine, won by a huge margin 62-34. Other standouts in the game were Mel Barkin for the juniors, along with sophs Nate Taylor and Joe Morris who gave an outstanding all-around performance. This victory gave the juniors the right to play the seniors, the following day. The juniors also came out the winners in this contest sparked by Barry Levine with 11 points, and Mel Barkin with 6. The high scorers for the seniors were Dick Smith and Henry Meltzer with 6 points apiece. The final score was 36-30.

On Feb. 5, volleyball teams for all grades were chosen.

Blazer Hoopsters Rout Hicksville And Snap Locust Valley Streak

On a day that saw undefeated Garden City fall from the ranks of the unbeaten, the Great Neck varsity hoopsters romped to an 80-55 victory over Hicksville. The game, played at the Comets' new gym, was the Blazers fifth win out of seven in league competition. It left them in a second place tie with Mineola, trailing Garden City's Trojans by merely one game.

The opening quarter saw the Orange and Blue gain a lead that was never to be relinquished. From Steve Spahn's first basket until Kenny Miller's bucket at the close of the period, Coach Morrison's squad completely dominated the play. The team was also aided by the rebounding and shooting of 6'3" center, Jeff Spanier. Hicksville trailed at the quarter 22-5. Before the bench was cleared and the substitutes came in, the team increased its lead to 20 points, 30-10, in the early minutes of the second period. By intermission the Blazers held an impressive 39-25 lead.

Lead Mounts

As the game progressed, Great Neck's strength became more and more evident. Miller, Spanier and Spahn each scored 8-7 points in the third period, while the Orange scored ten of its 20 points for Hicksville during the quarter.

The contest was a complete runaway during the last eight minutes of play, when the Varsity scored 31 points before time ran out. Jim Blume, who scored 11 points in the final frame, was a dominating factor under the boards as well as on offense throughout the game.

Outstanding performances were turned in by Jeff Spanier, the game's high scorer with 21 points (11 for 13 on field goals and 25 rebounds); Steve Spahn with 20 points; Ken Miller, backcourt sparkplug who wound up with 15 and Jimmy Blume, who had 13.



Varsity guard Paul Slayton goes up for a lay-up in the Hicksville game, which the Blazers won 80-55.

Photo by Evan Peskin

JV Loses

After a concentrated drive in the fourth quarter which sent the game into overtime, Coach Tom Pierzga's Junior Varsity squad lost their second game of the season to Hicksville, 39-36. The game, played on Hicksville's home court after the Varsity contest, left the team with an overall record of 9-2.

The team got off on the wrong foot as the Comets outthrust them and ran up a first period lead of 9-6. The state of affairs did not change much during the second period. As the teams went into their locker rooms at halftime, the Blazers were trailing 18-13.

The third period was the Orange and Blue's worst of the season, for they scored only 2 points to Hicksville's 8. Confronted with the task of overcoming an 11 point deficit, the Blazers resorted to a full court pass, and with ten seconds remaining in the game, Steve Richman sank a jump shot which tied the game at 30 all and the teams were sent into overtime. Hicksville then managed to outscore the Blazers in the three minute period, to squeak out a close 39-36 victory.

Taking a temporary respite from league play, the Blazer varsity quintet trounced one of Long Island's private school basketball powerhouses, Friends Academy, 75-52. This win shattered Locust Valley's streak of eight straight wins. Friends now holds an 8-2 season record as a result of the loss Friday night on the junior high court.

Conforming with the pattern they have followed all year, Great Neck did not break the game open until the third quarter. In fact, they were behind at the end of the first period which saw exceptionally good play on the part of both teams. Dan Voorhees, 6'5" center, scored nine points in this stanza to lead Friends to a 20-19 lead. The pace cooled off considerably but Great Neck built up a 32-29 half-time lead. Jim Blume and Jeff Spanier led this resurgence. Steve Spahn's ten points combined with Blume's outstanding defensive play led Great Neck to a 54-40 third-quarter lead. Every player on the Blazer squad saw action in the game.

O'Connell Stars

Friends' forward, Tim O'Connell, was the game's high scorer with 20 points. Spahn was high for Great Neck with eight field goals for 17 points. Spanier and Roger Trupin both continued their fine play of late, each notching 13 points and pulling down 12 rebounds. Blume scored 12 points and played a hard-driving, fine defensive game. Paul Slayton and Ken Miller, Blazer playmakers, scored six and four points respectively.

In NSAL Section I games the same night, Garden City staged a third quarter rally to down Mineola 74-60 at the Trojan gym. As a result, Garden City (7-1) strengthened their hold on first place. The Blazers (5-2) jumped into undisputed second place as a result of the Mineola loss. The Mustangs (5-3) dropped to third place, followed by Glen Cove, Port Washington, Hicksville, and Farmingdale in that order.

In crucial league tests this week the Blazers faced Port on Monday and will tangle with Mineola Friday.

Mineola Downs Matmen, 44-7

Dropping their ninth match of the year, Great Neck's varsity wrestling squad lost to league-leading Mineola last Tuesday on the victor's mats. With only a pin and a draw to their credit, the Blazers were beaten by a score of 44-7.

They forfeited the first of the twelve weight classes because of illness in the 107 pound class. Bruce Mayer, G.N.'s 113 pounder, was pinned in 4:40. Ricky Lane was pinned in 1:02 while representing the 119 weight class. Adam Bender, of the 125 pound category, was beaten by a decision, 4-0. Steve Schoenwetter, at 131 pounds, was also beaten 4-0. Simmons, a 137 pounder, was pinned in 2:09 as was Ken Shapiro who lost a 7-0 decision in the 151 weight class. Our only win, in the 161 weight class, was a pin by Mike Okin, in 2:40. Steve Frank's three match winning streak was trapped in a 4-0 decision. Barry Biggs battled to a 4-4 draw in the 181 pound category. In the last match of the day, unlimited Adrian Meyers was pinned in 1:59.

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