



Band Receives "A" Rating At State Festival School

By capturing top ratings, in the New York State School Music Association's Festival Contest, May 9, Great Neck high school musicians maintained their excellent record.

The band received an A rating for its performance of grade six music. They played the "Nutmeggers March" by Osterling, "Polka and Fugue" from "Schwanda" by Weinberger, and "Finale to Symphony no. 5" by Shostakovich.

Ensembles and individuals, as well as bands, were judged. The participants selected music to perform from six grade levels ranging from grade one, the easiest, to grade six, the most difficult. The performances were judged by competent musicians and ratings were given by letter as follows: A, superior; B, excellent; C, good; and D, fair.

Twenty soloists, four duets, three trios, and three quartets accounted for judges' ratings of twenty-three superior (A) and seven excellent (B) performances. Below is a list of the soloists and ensemble members together with the grade of music they performed.

Soloists: Lucy Simon, piano, 5; Barbara Belock, piano, 4; Peggy Eysman, piano, 6; Barbara Dancis, violin 6; Jeanette Grieve, violin, 6; Kenneth Friedman, violin, 5; Ann Stegemann, violin, 4; Amy Dancis, flute, 6; Paul J. Koehler, oboe, 5; Edward Haas, clarinet, 6; Peter

Donsnik, clarinet, 4; Kenneth Bardon, clarinet, 6; Carl Bender, clarinet, 5; Robert Ratshin, trumpet, 6; Cary Bader, trumpet, 6; Robert Ruesch, trumpet, 4; Arthur Green, trumpet, 4; Robert O'Brien, french horn, 6; Penny Lawrence, trombone, 6; Sam Pallin, trombone, 4.

Ensembles: Kenneth Lauber, Robert Marcus, snare drum duet, 6; Marc Fasteau, Bruce Gitlin, Barry Salzberg, clarinet trio, 5; Michael Golden, Richard Sheinberg, Edward Haas, Aaron Goodman, clarinet quartet, 6; Richard Sheinberg, Edward Goldin, Aaron Goodman, Michael Golden, saxophone quartet, 5; Robert Ratshin, Peter Camajo, trumpet duet, 5; Cary Bader, Robert Ratshin, trumpet duet, 5; Robert Ruesch, Arthur Green, trumpet, 4; Richard Blessey, James Frost, Douglas Aichelle, trumpet trio, 4; Penny Lawrence, Sam Pallin, Russel McIntyre, James Balassone, trombone and baritone quartet, 4.

INTERNATIONAL ROYALTY

Their highnesses David Marks and Mechthild Boehnke were elected as King and Queen of the Senior Prom. They reigned as the royal couple after the coronation ceremonies at the Prom, Saturday night.

G. A. A. Elects New Officers

Leaders Corps, G. A. A., and Modern Dance officers for both schools have been selected for next year by G. A. A. members.

The incoming officers of the Girls' Athletic Association for the North School are: President, Brenda LeVine; Vice President, Margie Josias; Secretary, Barbara Samuels; and Treasurer, Fran Hoffman. In the South School they are: President, Pat Pugh; Vice President, Pat Ellis; Secretary, Pat Keating; and Treasurer, Fran Blumenshein.

These girls will preside over the G. A. A. Council which is composed of the managers of all intramural activities. They also organize such G. A. A. activities as intraschool games, G. A. A. sports night, swim meets, the G. A. A. Penny Carnival, and the annual picnic at Jones Beach.

Leaders' Corps, girls who assist the gym department in teaching classes and organizing intramurals, also chose their officers. Annie Garlick is president for the North school; Nancy Ronsheim is president for the South school.

Presidents of Terpsichore, the Modern Dance club, have been elected. Next year's president for the North school club is Michele Gitlin, and for the South school, Carolyn Hirsh.

Summer Study Data Released

Summer classes will begin Tuesday, July 1, for students enrolled in the Regional Summer High School, held here at the Great Neck North Senior High School.

Monday, June 23, is the final day for registration with the exception of Drivers' Ed. students who must register for this course no later than May 20.

For pupils who are residents of Great Neck, the only cost is the non-refundable registration fee of \$3.00 for one or more courses.

Courses given in the summer session will equal one semester of academic school work. The courses usually cover the second semester, due to the fact that many students are repeating to make up failures.

Those who are planning to take biology, chemistry or physics must present a statement from their principal saying that they have completed no less than 30 laboratory experiments, since the summer school does not offer laboratory instruction.

Any course for which fewer than fifteen register will not be offered.

The periods will be 95 minutes long, beginning at 8:40 and 10:25. The school library will be open for study or library work from 8:30 to 12:10. Students may use the library when they do not have a class. "Because the summer session is short, serious application to the work to be accomplished is expected of all pupils. Therefore, any students whose conduct is not satisfactory or who, at the end of the second week or thereafter, are not doing passing work, may be dropped at the discretion of the teacher and the principal of the summer school." Mr. Redman will be the principal.

Administration Reveals North, South Faculty

Dr. Mossman and Mr. Tucker announced the names of the new faculties and department heads for the North and South high schools last week. The faculties will staff the North and South high schools for the 1958-59 school year.

This is the faculty for the North Senior high school. The first name in each field is the head of that department.

Art: Mrs. Armstrong, Mr. Miller; Business Education: Mr. Douglas, Mrs. Balassone, Mr. Black, Mr. Conger, Dr. Lee; Eng-

lish: Mr. Redman, Miss Baerman, Miss Budde, Mrs. Butell, Miss Ducas, Miss Estabrook, Mr. Fabrick, Mr. Fields, Miss O'Connor, Mr. Porter, Miss Thompson; Homemaking: Mrs. Cococchia, Mrs. Sears; Industrial Arts: Mr. Gregory, Mr. Frank, Mr. Pulkas; Languages: Mr. Canfield, Miss Redding, Miss Garcia, Dr. Resnick, Mrs. Bates, Mrs. Osborne, Mrs. Hoffman; Mathematics: Miss Makuen, Mrs. Boswell, Mr. Burgraft, Miss Duncan, Mr. Fontanella, Mr. Franke, Mr. Isaac, Mr. Sinreich; Music: Mr. Koehler; Boys' Physical Education: Mr. Tutura, Mr. Casey, Mr. Morrison; Girls' Physical Education: Miss Goess, Miss Kuhl, Miss Rossman; Health: Mr. Eck, Mr. Levy, Mrs. Rapp; Drivers' Education: Mr. Chamberlain; Science: Dr. Pallrand, Mr. Noyes, Mr. Walsh, Mr. Tuori, Miss Harrington; Social Studies: Mr. Kehrig, Miss Davis, Mr. Durfee, Mr. Edgar, Mr. Lincoln, Mr. Li-
quori, Mr. McHale, Mr. Meyers, Mr. Price; Speech: Mr. Borovic-
ka; Librarian: Mrs. Tozier; Audio-Visual: Mr. Gabia; Nurse: Mrs. Wright; Guidance: Mr. Guildroy, Mr. Carter, Mrs. Maurer, Mr. Nilson, Miss Patton, Dr. Wright and Mr. Scott.

Some trouble has been encountered in an attempt to replace research books. One such example is Lincoln Steffens' "Shame of the Cities," a concise and valuable book dealing with corruption in politics at the end of the nineteenth century. This book, especially helpful to those students doing Social Studies research work, is now out of print and very difficult to replace.

The new books will be coming in and are to be displayed in the front of the library.

South School Faculty
In the South high school, the following constitute the faculty: Art: Mr. Rice, Mr. Bainard; Business Education: Mrs. Davis, Mrs. Shapiro, Mr. Ghent; English: Mr. Bookey, Miss Chisholm, Mrs. Cleary, Miss Edholm, Mr. Laise, Miss Stevens, Mr. Zamchick; Homemaking: Miss Krasnecki; Industrial Arts: Mr. Jones; Math: Mr. DeLaura, Miss Mallon, Miss Perry, Mr. Sokol, Mr. Thymius; Languages: Mr. Swenson, Miss Gluckstadt, Mrs. Tupper, Mr. Calabrese, Miss Crandall; Latin: Miss Lilienfeld; Music: Mr. Ormsby; Physical Education: Mr. Clarke, Mr. Hess, Miss Staat, Miss Botsch; Health: Mr. Nagell, Mrs. Reading; Drivers' Education: Mr. Christy, Mr. Maguire; Science: Mr. Snyder, Mr. Singer, Mr. Proctor, Mr. Abrams; Social Studies: Mr. Hobbs, Miss Colston, Mr. Freeman, Mr. Turner, Mrs. Ward, Mr. Looks, Mr. Parker; Speech: Mr. Boresoff; Special Education: Miss Haslet; Librarian: Mr. Wile; Audio-Visual: Mr. Davis; Guidance: Mr. Woodman; Guidance Head: Mr. Carpenter; Nurse: Mrs. Miller.

Mr. Daley and Mr. Maier will act as Assistant Principals of the North and South high schools, respectively.

Regents Dates

Regents Examinations will take place according to the following schedule of the New York State Board of Regents:

- Friday - June 13
 - 9:15 English XI
 - 10th Year Math
 - Typewriting
 - 1:15 Intermediate Algebra
 - 11th Year Math
 - Biology
- Monday - June 16
 - 9:15 Social Studies XI
 - 1:15 Latin II
 - French II
 - German II
 - Spanish II
- Tuesday - June 17
 - 9:15 Chemistry
 - 1:15 Physics
- Wednesday - June 18
 - 9:15 Advanced Algebra
 - 1:15 Latin III
 - French III
 - German III
 - Spanish III
- Thursday - June 19
 - 1:15 Art and Music (not required)

"To Be Or Not To Be..."



The G. O. government gets a going-over by Jim Gould and his panel of constitution experts before the junior assembly held on last Thursday. The assembly was held for the purpose of explaining the new constitution to the student body. Standing left to right are Mike Schwartz, David Lidov, Peter Fidel, Mike Golden, Jim Cornelson. Seated are left, Allene Rubin, right, Lennie Veit, moderator of the panel. Photo by Mike La Monica

Vacation Thoughts

Not long ago, the Board of Education made known its plans to offer a summer school program in Great Neck.

The purposes of this innovation, as stated by the Board, are "... to enable highly capable pupils to enrich their regular secondary school program, to help pupils meet special college requirements, and to give students an opportunity to make up for deficiencies or time lost during the school year."

Too often, the name "summer school" has had unpleasant connotations for high school students. Unfortunately, many have come to think of it as some sort of shameful punishment for failing or as a "school for the dumb kids." This attitude not only shows faulty reasoning, but may also be extremely harmful to a valuable program.

Simply by reading the purposes stated above, we can see that this program is not aimed exclusively for potential failures. Instead, it encourages the above average student to attend as well. It provides opportunities for those students who are unable to squeeze all their desired subjects into a five day school week.

The summer school is designed to aid college-bound students with courses that meet the special requirements of their choice.

We respect also that final object of the program, namely "... to help students make up for deficiencies." It is commendable that anyone should care enough about learning to take a subject over during his vacation. However, we do want to emphasize that this will not be the only phase of Great Neck's summer curriculum.

The closing of the school doors on June 21 should not be the signal to close our minds and to shut off our intellects. It should not represent the shutting of books or the hibernation of learning for two months. True, the classroom is not the only place for intellectual fulfillment, but a trip to Europe or summer camp experience is not possible for everyone. Jobs available to high school students are few and often difficult to obtain. Those who have part-time work and those looking forward to a summer of "loafing" might do well to consider Great Neck's summer school program.

Portrait

by A Brazen Hussy

I lean on my sill and whistle, thinking of him,
And all the white outside whistles back
And makes little chuckling sounds.

The snow pops under footsteps
And dry, glassy branches applaud

And small animals scramble.
I throw my window open to the wild night

And wait for the moon
And dare the stars,
And whistle.

Ed: The "brazen hussy" did not have nerve enough to sign her name.

Language Symposium - Part III

Profs Debate On Acceleration

Editor's Note: Several language teachers were asked whether they thought the present senior high school modern language program could be accelerated, and in conjunction with this, whether they thought the projected summer school program could be effective.

Miss Redding: College courses in modern language progress twice as rapidly because (1) the student body is selective and older, (2) classes meet for three to five clock hours per week, and (3) homework is two

hours for each hour of class time. Under these circumstances, of course language study can be accelerated!

The summer school students will have one great disadvantage, namely that the eight-week period will not allow the necessary organic growth and maturation that a regular school year does. I suspect, too, that the courses may be skimpy on the oral-aural side, and this is a great pity. And who will teach these courses? And what will the student body be like?

Dr. Resnick: We can probably accelerate the teaching of modern languages by covering the basic grammar principles more rapidly (and less thoroughly) and getting on to literature in the second year. Whether this is advisable or not, it is difficult to judge. We shall have to find the proper division of time to be allotted to the different aspects of language study.

As for the summer session, it is possible to cover as much work during a summer course as during a regular session. Some students may even learn better if they take only the one language course and concentrate on it. Others, however, need time to let the language sink in and will have to work harder in a rapid, intensive course.

Miss Gluckstadt: The speed at which a language is taught depends upon the intelligence and hard work of the pupils. If a pupil already has a good background in other languages or in English, he can learn more rapidly. In Great Neck we teach as much as a class can learn; we do not hold a class back in fear that they will finish the book before the end of the year!

If I thought that what I teach in ten months could be taught in seven weeks, I would teach it in seven weeks in September and October and take the rest of the year off. An ambitious and able student — way above average — can profit from an accelerated course in the summer — but the vast majority of students cannot.

Mr. Calabrese: Under the present system, language teaching can not be accelerated. Selecting students with great potential and putting them into special classes would approach the impossible administratively. When this has been tried in modified ways, one hears the cry, "undemocratic!" Speaking strictly from the angle of whether it is possible to teach an accelerated course and whether the high school student is capable of such acceleration, my answer is yes. However, the weeding-out of slow and close-to-slow students would necessarily be merciless.

Another hindrance to a more accelerated language program is the fact that no differentiation is made between students whose motives are conversational and those whose interests are literary. Naturally, each requires a different approach in teaching. Having the two in one class slows down the entire class and is responsible for many a bored student. The actual effecting of this differentiation, however, goes back to program planning. The administration, although always aware of the ideal way to handle such problems, cannot because of myriad program conflicts and public pressures, initiate the best methods.

Smith Strains International Relations With Beer Hall Brawl In Munich

by Ellen Kaplan

Last summer, a young man's dreams were shattered.

Cliff Smith learned, in his own disenchanted words, "that all Italian women do not look like Gina". This was not the only sobering element the season held in store for tourist Smith. There were also those unforgettable moments spent in a dreary Munich police station following a beer hall brawl over the theft of a woman's purse. This may not sound too good, but after all, in spite of the doubts of a certain skeptical inspector, Cliff was innocent, and it was a very nice beer hall — "the city's finest". There were also a few other minor incidents on this jaunt, such as his possibly going down in Parisian annals as the only person ever to get sick at the Moulin Rouge.

Europe, we hear, is recuperating very well.

Cliff remembers no such unique incidents in his native Hempstead, probably because he left for Great Neck at the age of one half year. He does recall, however, that the thrill of "running the school" with some of his Kensington cronies at a slightly more advanced age was tempered only slightly by

frustration at not being able to kick a soccer ball.

Today a trackman and football player, he has made other contributions to the school as Key Club representative to the Club Senate, "quarter note" and, G.O. salesman. This member of the Quarter Notes likes most jazz and some classics, (a few, as far as he is concerned, "don't get across"), and expects to use his voice in the future, as it does now, for fun and not profit.



Photo by LaMonica

He has built his own hi-fi set and has a great interest in electronics. Cliff would like to become an electronic engineer and was startled when he recently learned that the draft board may have other ideas. If he ever does get called into the service, Cliff won't care too much about it because a private and an officer "get blown up just the same".

Less far reaching projects include rising with the birds this summer and delivering mail from 6:00 to 2:30.

At the moment, his "youthful dream" is to wind up inventing things and "living like a king down in Venezuela".

Winter Scene

by Helene Losar

Snow fell in a feminine flurry;
The wind skipped across the sky;
Ice crystals gleamed on tall soldier spruces;
A sullen gust whistled and lashed the trees;
Wisps of smoke curled fitfully from chimneys;
The moon silvered the sky;
An immense blanket, floating like a black parachute,
Suddenly dropped like the hush of night.

Ed: The "Winter Scene" was the result of an assignment in Mr. Fields' English X class to write images that appealed to the senses.

Letters:

To the members of the Junior Class:

We wish to acknowledge the understanding and the tender sentiments we received for our son, Jared.

Those of you who knew him know how he unravelled and grew straight and tall; how he developed sensitive and eager; how he loved the modern world; and how he was interested in it.

To those who have felt the infinite frustration of such deep and penetrating sorrow, we wish for you, as for ourselves, solace and peace.

Mr. and Mrs. Shaper Ed. The letter of Mr. and Mrs. Shaper was sent originally to the Junior class.

To the Editors:

Recently the United States has been confronted with the Russian statement of her intention to halt the testing of nuclear weapons. This brings to the fore the complex issues involved in the bomb test ban.

We feel that the American public, including the students of Great Neck High School, are not sufficiently aware of the implications of further nuclear testing.

We are certain that the discussion of maintaining the present atomic testing schedule has not been emphasized enough. We would like to call the attention of students to the importance of understanding the effects of testing nuclear weapons, whatever stand one takes concerning the continued bomb experimentation. We doubt that anything but better understanding could result from intensive discussion of it.

In our opinion, this question is one of the most vital confronting the world today. Great Neck students, as supposedly

better-informed citizens, should realize the grave importance of this issue and be motivated to support their ideas.

And most important, this is not the problem of one man, one nation, or even several nations. It is not something that is vital for a day, for a week, for a month or for a year. Bomb testing affects every one of us; it is a world-wide problem. The harm or benefit derived from harnessing the atom may depend on what is thought, said, and done now. This problem must be solved immediately. The decision cannot wait and it is up to everyone to help formulate the solution. This must be done now, for it is a matter of the survival of life.

We invite those students who are interested in investigating the problems posed by atomic testing to a discussion on May 16, led by Dr. Halsted Holman. Dr. Holman is a research scientist at the Rockefeller Institute of Medical Research and he will speak on "The Dangers of Continued Nuclear Testing." For further details, please contact any of the undersigned.

- Sincerely yours,
Carolyn Vogel
Enid Schildkrout
Jane Faulkner
Peter Camejo
Lenore Veit
Está Diamond
Barbara Stoler
John Jaros
Cary Bader
Peg Eliot
Wendy Doniger
Jerry Gelles
Marilyn Shafran
Liz Eliot
Gary Goldberg
Barbara Pine
David Lidov
Judy Stein
Mike Schwartz
Bruce Carlton

To the Editors:

To the best of my knowledge, everyone agrees, in theory at least, that language instruction in the elementary schools is desirable. In most communities, however, people are loathe to crusade for such a cause because nobody wants to hang the bell on the cat.

Meanwhile, Russia, where decisions are made more rapidly, continues to overtake us in the field of foreign language.

Conversational language, which is what would be stressed in an elementary school program, seems more durable, and more likely to result in its being put to actual use. There is, in addition to this, a structure to language, — something a student should also learn, but perhaps this is best learned at a later time, when reasoning in all academic areas has been turned to abstract principles. This situation suggests that the most natural procedure would be to teach conversational language in the elementary schools, and to introduce formalized language in secondary school.

As for the "self-contained classroom" — this is a very flexible concept and could be made adaptable to this innovation, if the ingenuity of the teachers and demand for this type of learning were strong enough.

Finally, perhaps the most concrete argument for this type of program is that it already exists elsewhere and has been considered successful.

James W. Hoerger
Fifth Grade Teacher
Arrandale School

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The Beginning Of The End

by Lenny Jacoff

Begrudgingly, he woke up, cursing the sunrise for wrecking his dreams. He helped himself out of bed and stretched his long frame to catch the rays of the morning sun. Satisfied, he began to dress himself — khakis, black shoes dulled by the dust of the city, a blue shirt, and his windbreaker.

After cleaning up around the bed and drawers, he slowly climbed down the stairs, being careful not to arouse his parents from their summer sleep. He tip-toed into the kitchen and found the pad. (His mother always used it to record the household items she needed.) He reached into the cabinet and took a pencil from a jar which held an assortment of pennies, pens, pencils, and gum. Then he sat down on one of the faded kitchen chairs.

Dear Father and Mother,

I'm going. I've lived here during my youth, high-school and now three years of college. I'm going on my own. I love you and will write often. Maybe I'll be back. I don't know.

Your son,
Le Ber

He meant to write more, but he couldn't. He wanted to tell them that they had stifled his life long enough, that his father, though he had given him everything, had forced his own ideals and opinions down an unwanted throat, that his mother, though he loved her, didn't think he had grown up and still regarded him as her baby even though he was twenty.

But he couldn't write that. He slid the pencil behind his ear and silently moved across the kitchen. He eased the squeaky door open, and forgetting, let it bang back.

The Cold Coast Diner

Le Ber half ran toward the car. Frightened, though he thought he would be glad, he opened the door of his "Saber" and wiggled in. (The steering wheel was always in the way.) He turned the key on, flipped the second toggle switch from the left, and exerted a slight pressure on the accelerator. The engine caught, spluttered, and coughed. He watched the instruments register. The engine sounded good to his ear. The car was ready. Like a great black stallion, it reared its head and shot forward — past his old elementary school in first gear, past his friend's house in second, past the drug store, cruising

ing in third, past the cold walls of the city which resounded to the echo of his exhaust.

The Italian red auto with the white clad driver snarled its way through the maze of the city, eager to be on its way.

At night he had dreamed that a band of horsemen, wearing red capes and riding black stallions with silver bits, galloped their way through the empty streets at night, their hoofbeats echoing through the city, their wild cries imbedded in the concrete. They seemed all too real now.

The Escape

He stopped at the first diner he encountered. As he maneuvered the car into an empty parking space, he observed the Gold Coast Diner.



The Gold Coast Diner opened its doors to all kinds, to truck drivers, to wealthy looking men who drove Cadillacs and seemed out of place in a diner, to false-looking women who made a big impression from nine to five, but did not feel it necessary to do so at six in the morning. Teenagers seeking a haven from drunken parents and mechanics thinking of the day when they would reach forty and not be wanted anymore, clustered there.

Walking to the door of the diner, Le Ber noticed that New York was waking up. It stretched its arteries of cars and trucks. It accustomed itself to the day by absorbing its light, though the tenements and slums stayed black, stained by time, dirt, and human suffering.

Le Ber walked past the cigarette machine and took a seat at the counter.

"What'll y' have?" the dark bearded counterman inquired.

"Two eggs with French fries, please," Le Ber answered.

"Two eggs with fries," the counterman shouted to the short-order cook.

"Thanks," Le Ber said.

In five minutes, two eggs with

French fries were laid before him. Several minutes later, an empty plate stained with ketchup was lifted off the counter by a hairy hand.

"Ya' drinkin' kid?" he asked.

"Yea. Coffee."

The hot coffee felt good. He looked at the counterman joking with a truck driver and felt a slight disappointment because the man wasn't joking with him. He motioned the man over.

"How much?"

"Seventy cents."

"Okay," as he handed him the green bill.

He received the change and grunted, "Thanks." He walked out, stopping at the cigarette venter. He deliberated momentarily and then bought a pack of Luckies. He walked to the car opening the pack, and as the engine caught, the match touched the cigarette. As the car went back, turned, and rolled into the street, a trail of smoke left his mouth and dissolved in the cool, early-morning air.

The George Washington Bridge loomed ahead of him, tall and majestic, strong as the Palisades which supported it. He drove onto it, crossed the Hudson River with its slight hovering mist, and gained the opposite bank.

The sports car headed towards U. S. 1.

Astronomy Club Stars Speaker

Mr. Robert Abrams, a member of the faculty of Great Neck High School and previously associated with the Atomic Energy Commission, spoke to the members of the Galaxy Club last Wednesday, about prominent theories regarding rockets, space travel, atomic warfare, and other topics of international importance.

Mr. Abrams, with the aid of tape recordings and photographs enlarged by an opaque projector, shed new light on the spacial topics that had previously remained unexplored by the star gazers.

President Dave Katzive extended an invitation to all prospective members for next year to contact either Mr. Walsh or himself. Anyone interested in any phase of astronomy is eligible to join. This year the club meets every second and fourth Wednesday at 2:15 P.M.

Premiere Lecon

As a guide to those wishing to learn the mechanics of foreign language quickly and efficiently, the Guide Post is presenting the following excerpt from a well-worn French grammar book. Unfortunately, not being linguists ourselves, we have had to render the drama in English:

(Paul, an American, comes of to arrive at a restaurant in a village french where he meets his friend french, Jean. 88% of the Frenchmen call themselves Jean.)

Paul: (shaking the hand to Jean): Goodday. It goes?

Jean: It goes. But let us enter in. Thou comest from the house of thou at foot? Thou must to have heat. (They seat themselves.) Wouldst thou like of the ice?

Paul: Yes, I believe — I have great thirst. Is it that it makes always so hot here?

Jean: Oh, but true to tell, thou hast of the luck that it makes not even more warm. Boy! Two ices chocolate, if it pleases you, all of sweet.

Paul: I ask myself what hour

it is . . . Of all manner, it is necessary that I be of return at two hours and half. (He sees all of a blow a man at the table neighboring who eats some thing of strange.) But what is it that it is that that?

Jean: (Returning himself): Ah, that? It is not but of the artichoke. Thou of it hast never eaten?

Paul: No, in fact, I of it have never seen. Is it that it is good?

Jean: I like it well. That eats itself with the fingers . . . But without kidding, there of it is not at the States-United? But then, what is it that one eats like that for the lunch?

Paul: One passes onself of the artichoke and one eats . . . some thing like of the "hot dog," for example.

Jean: A dog hot? But you Americans, I you will understand never. Why wish you to have a dog hot at the place of an artichoke delicious? . . . But say then, how is the taste of a dog?

Paul: A dog hot has good taste, like a dog hot should!

by Lenore Veit

Repercussions

Nyet, Nyet, Nyet

To the Editor:

Re the suggestion in part II of your language symposium that Russian be taught in our public schools, I can think of no better way to waste time in an institution where every minute should count.

The study of language is undeniably valuable for an understanding of any national culture and psychology that is made available to the world at large through literature, but I doubt that the Kremlin has any intention of issuing bulletins on "What Makes Russians Tick" in their native tongue. It is very probable that except in highly specialized fields, no American will come into contact with the contemporary Russian written word except as far as propaganda is concerned. There is no information of value available to the United States layman who speaks Russian. Merely knowing another's language is no guarantee of being able to understand him.

I don't care what anybody says: an American's knowing how an Outer Mongolian conjugates a verb has nothing to do with international understanding.

As someone pointed out in your last issue, it is not Russian that is important, but the Russians themselves.

Ellen Kaplan

A Recommendation

To The Editors:

To aid the Guide Post in its campaign to improve education in the Great Neck High School, we wish to submit a recommendation: eliminate further teaching of American Literature. Considering the diabolical ramifications of this subject, we cannot understand how it could have been taught all these years. It is obvious that any revolution automatically destroys all creativity in the nation involved. The best example of this is the United States which has not produced a single noteworthy author since 1776. We must ferret out those elements that have conspired to insult the mind of the Great Neck youth by teaching this preposterous subject.

Earnestly,
Stephen Albert
Bob Simon
Bruce Burns
Mike Riese
Cary Bader
Mark Solomon
Neil Flax

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GN Baseball Team Ties Mineola For First Place

Even though all their games were rained out last week, the Great Neck baseball squad moved into a first-place tie with Mineola. Both teams have 4-2 records in Division One play. The deadlock came about when Garden City beat the Maroons 10-6. This victory placed the Trojans in a three-way tie for third with Port Washington and Hicksville. Garden City has a 3-3 record, while Port and Hicksville stand at 2-2. Farmingdale and Glen Cove share the league's cellar, both teams having 2-4 marks.

The Blazers are led in hitting by Dave Tucker. The hard-hitting outfielder has amassed a .462 average in league play. Dave Lee has a .500 average, but he has only been up six times. Lee has also belted out the lone Great Neck homer for this year. Andy Ferrentino is hitting at a .316 clip and Ronny Poons sports a .286 average. Bill Werben, who missed the first few games because of a broken wrist, is now batting .273. Rollie Thompson leads the Great Neck pitching corps. The



Fred Mletzko, Port Invitation 880 champ, prepares for North Shore meet.

Blazer moundsmen has a 3-1 record, all in league play, and 44 strikeouts. Jeff Spanier is 1-1 in league play and 2-1 overall. He has struck out 18 batters. Adrian Meyers and Dom De Lucia are 0-1 and 0-2 respectively, with all decisions coming in non-league play.

J. V. Nine Defeats Dalers & Indians

Defeating Farmingdale (5-0) and Manhasset (5-3), the J. V. baseball team stretched its unbroken skein to five.

In the Farmingdale contest, Great Neck hurlers Vinnie Karakin and Matt Caccioppo combined to produce the first no-hitter of the season. Karakin pitched the first four innings and Caccioppo finished the game. Claude Hudson led the J. V. attack on the Farmingdale pitchers with two hits.

After getting three runs in the first and two in the second, the Orange and Blue managed to hang on and win a 5-3 decision over Manhasset. John Meyer with three hits and Hudson led the attack. Caccioppo pitched four shutout innings as Bob Balzer gave up all three runs in the two innings he pitched. Balzer, however, showed promise as he struck out the side in the sixth and final inning.

According to Coach Casey, the outlook is bright, both for this year's J. V. and for next year's varsity teams in both schools. Casey is carrying 24 men on the team so that next year, both schools will have experienced men.

Blazers Capture Section 1 Meet

In a complete reversal of the Port Invitation Meet, Great Neck thoroughly trounced Garden City and four other opponents to cop the North Shore Section One track title. The Blazers, who placed in all twelve events, compiled 89 1/2 points to the second placed Trojans' 42. Great Neck also dominated the qualifiers as they placed 25 in the semi-finals to 23 for Garden City. (The top eight finishers in each event qualified for the semi-finals to be held at Carle Place today) The Orange and Blue won seven crowns outright and had a share in another.

Henry Takes Double

Blazer Cory Henry was the meet's lone double victor. Cory took the pole vault with an excellent leap of 11'6" and capped the broad jump at 19'5 1/2". In the former, Ken Brust was second and Bob Gregory third, while in the latter, Steve Olliphant was third and Ed Sussman fifth.

Hicksville's Jim Perry (10.3) and Garden City's Loren Darr (23.0) won the 100 and 220 respectively. Port Invitation sprint champion Gary Ferraro of Garden City who had been ill all week, ran just to qualify. Brian Robinson, who ran an excellent opening leg on the relay, placed third in the 100 and Ken Brust and Stan Kase finished 3-4 in the 220. The relay

went to the Trojans in 1:36.8 with G. N. second.

The Trojans and Blazers swept the quarter with G. C.'s John Bailey winning in 54.3 ahead of teammate Charlie Schenck. Steve Rosenblum, Bob Kallish, and injury-riddled Ed Sussman placed 3-4-5 respectively. After trailing Port's Skip Allman for over two laps, Bob Shor went on to win the mile in 4:59.6 as Dick Giddings tied for second. Neil Cosover and Port's Art Foy and Bill Jessen finished in a triple tie in the high jump at 5'10".

Strauss Beats Greve

Bernie Strauss and Fred Mletzko turned in excellent performances as they won the hurdles and 880 respectively. Running Strauss's form proved to be the difference as he topped Hicksville's Ted Greve in 2:10. After trailing Trojan Ray Lunford for the first 600, Mletzko turned on the speed to win by 25 yards in 203.4.

Great Neck took the top three spots in both the shot put and the discus. Bill Levinson copped the shot with a heave of 49'2" and placed second in the discus. Stu Sheppard won the discus at 136'10" and was third in the shot. Bill Merlini and Dave Marks finished second in the shot and third in the discus respectively.



INTRAMURALS

Bob Richman's team is leading the Junior-Senior intramural softball league to date, with a 3-0 record. Kenny Miller's squad is in second with a 3-1 mark and Rick Caplin's and Al Abrams' follow at 2-1. The other captains and their teams' records are Jim Rume (1-2), George Elbe (1-2), Larry Stark (1-2), and Bob Zelinka (0-4).

The league's batting leader is Don Crane, who is hitting at a .700 clip. Elliot Rockman, Al Siempler, and Bert Lehman are batting .666 while Jack Medwin is hitting .625. Miller's team leads in homers with five and Abram's team leads in batting, as they have collected 43 hits in 108 at bats.

Howie Goldberg, Bob Richman and Freddie Goldberg are the league's top pitchers. Richman has not been beaten in his three starts. Howie Goldberg has 14 strikeouts, Richman has 11, and Freddie Goldberg has 9.



Dave "The Bear" Tucker displays the level batting swing that has moved him into first place for the North Shore Division One batting title. Tucker is currently handling the left field spot after opening the season as a reserve. Photo by Mike La Monica

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Track Talk

by Dave Katzman

With only three weeks remaining until the county track meet, the South Shore seems better prepared than ever.

Last year, the South Shore was limited to four county titles outright, but this year, things should be different. Mike Green (Hempstead) and Frank Monaco (West Hempstead), who tied in the pole vault, are the lone returnees who held County titles last year. Green and Art Temple (Mepham) have both cleared 12' this year while Monaco has leaped 11'6". Sewanhaka weightman, John Valenza, has achieved the South Shore's top efforts in two departments. Valenza has tossed the shot 54'7" and heaved the discus 154'1". Dave Hayes of Mepham rates second in both with marks of 53'6 1/2" and 150'0" respectively.

Hempstead's Wilbur Brown and Sewanhaka's Ed Washington are the most consistent in the sprints, both having recorded clockings of 10 flat and 21.7. Dick Corwin (Uniondale) and Steve Gold (Long Beach) have 9.9 and 10 flat clockings respectively. In the 440, Sewanhaka rates 1-2 with Pete Clark

(51.5) and Russ Muller (51.7). Bob Bauman (Oceanside) and Mike Cohen (South Side) are next in line with 52.3 and 52.5 clockings. Cary's Bob Petrovich leads the half-milers with a 2:00.4 showing. Sewanhaka's Harry Amendola (2:01.6), South Side's Mike Silverberg (2:01.7), and Sewanhaka's Roy Brengard (2:02.5) follow. Bob Knapp of Hewlett, who placed second in the County meet last year, is tops in the mile at 4:34.0. Jim Tucker of Freeport, Bob Osthus of Massapequa, and Pete Slater of Oceanside are also under the 4:40 mark.

Six south shore broad jumpers have leaped over 20'. Charlie Rice (Mepham), George Truicko (Hempstead), Sandy McNeil (South Side), Dick Tier (Mepham), Ed Ryer (East Rockaway), and Frank Monaco (West Hempstead) are the six in that order. Lynbrook high jumper, Bob Castellanos, is tops in his department with a leap of 5'10 1/2". Jim Molinet of Hempstead (20.8) and Harry Williams of Lawrence (20.9) are the best hurdlers, with Hewlett's Dick Schneider third.