

Great Neck GUIDE POST

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Eleanor Roosevelt Urges New Attitudes Toward Learning And Education

by Joan Schloessinger

Mrs. Eleanor Roosevelt "looked at education" at a membership meeting of the Great Neck education association, on Wednesday night, October 8. "America's great lady" gave her talk only a few days after her return from the Soviet Union.

Mrs. Roosevelt stressed the futility of any comparison between the Soviet system of education and ours. "To compare or copy seems to me a very foolish procedure," she stated, and then explained the vast difference in our educational goals. The Russian system of education is based upon the older French and German approaches. Why should we suddenly decide to copy the Soviet method, when "we had that opportunity at the start of our educational system?" she asked.

Language Program

She did, however, point out several praiseworthy Soviet institutions, including their language program. The children start their second language in their first year of school. To graduate, a fluent knowledge of the second language is required of students, plus proficient knowledge of the country, its history and customs. The Soviets believe that in order to know a language really well, a thorough knowledge of all the dialects is also required. Eleanor Roosevelt recounted the story of a young Russian student who was studying all the Burmese dialects in order to secure a diplomatic post in Burma. Another girl, she said, was studying the Philippine language. In reply to the comment, "but Russia has nothing to do with the Philippines," she said, "Not now they don't." The Russian attitude would seem to outmode the American thought that "English is sufficient, because everybody speaks it."

Mrs. Roosevelt feels that one of the purposes of education is training for intelligent choosing. Americans, especially, need this training because the entire structure of government is based upon the right of choice. She explained that since we elect our leaders, we should be a well-educated nation; if we are not (well educated), our leaders will not be.

Education A Privilege

If we are not satisfied with the state of education (and many are not), then we must, in order to "achieve the best education, examine our goals, methods and ways to improve," observed Mrs. Roosevelt. One of the reasons, possibly, that education has fallen into such a degenerate state, is that people do not respect education and learning as they should, she said.

Mrs. Roosevelt mentioned that in the USSR, "the people have an awe and admiration for



learning which we had as a young country and now seem to be losing." In order to correct this situation, "we must regain the feeling that education is a privilege." Also, we must take advantage of our educational opportunities: "choose (courses) well" and "take advantage and give more respect to our teachers."

At the close of her speech, Mrs. Roosevelt stressed the importance of America's position in the shrinking world of today, and stated that therefore "We have the obligation of developing every bit of capacity we have."

Scientists Unite, Found New Club

Specially selected science students who are interested in learning more than is usually covered in class will soon have the opportunity to join a new science club.

Formed under the auspices of the science department, the new club will consolidate the former chemistry, physics, and electronics clubs into one group of about 30 students.

Those who wish to join must apply for membership and will be chosen on the basis of interest in science. The purpose of the application system is to eliminate those students who are unwilling to work.

Some of the topics to be covered are: analysis of infrared light, free radicals, and silicones. Mr. Walsh will be the sponsor, but all the earth science teachers will contribute, since this will be the only club of its kind in the school.

Agassiz club will still be in operation since biology is not an earth science.

Faculty Views Study Problem

The Faculty Advisory committee is currently investigating the student's individual problems, and his work and study habits, along with other phases of the curriculum and mechanics of administration.

This committee has the authority to make suggestions and recommendations concerning any aspect of school life, according to Dr. Mossman, and to Mr. Fontanella, president of the Faculty Interim Advisory committee. Composed of nine teachers, an administrator, and a representative from the office of the Director of Secondary Education, the committee is only an advisory group and cannot make any final decisions.

At its monthly meetings, the Advisory committee discuss problems. Members of this committee then refer suggestions to other faculty committees such as the work and study habits, co-operative work-study, and library committees. The Co-operative Work-Study program was a result of two years of work on the part of this advisory committee. The committee acts as a steering group, recommending changes or additions in the curriculum.

Staff Donates To Blood Bank Drive

Teachers from the Great Neck public school system rolled up their sleeves and offered blood donations to the Great Neck blood bank on Friday, October 3.

All of Great Neck's 975 staff members, as well as their families, are entitled to free blood in practically unlimited supply. This privilege stems from the community's membership in the Inter-County blood bank. Without such membership, the cost of blood would be about 35 dollars a pint. However, any blood used must be paid back at the rate of two pints to one.

As of October 1, 1958, Great Neck's credit in the blood bank was zero. However, on October 3, eighty-one potential donors came to the bloodmobile at the Great Neck north senior high school. Slightly over five out of every eight volunteers were able to donate blood at this time. Colds were the leading reason for rejection. According to the Inter-County officials, this is an expected problem at this time of year.

A telephone call to the chairman of the blood bank is all that is required to get blood for an eligible employee.

The Great Neck blood bank is currently administered by a committee of three professional staff members: a representative from the custodial staff, one member from the office staff association, and one from food services.

'Top Ten' Announced; Thirty Nine Qualify

Open House Bids Parents Welcome

Parents wishing to learn more about their children's teachers and schoolwork may attend the annual P. T. A. Open House which will be held on Thursday, October 23.

The schedule is as follows: from 7:45 to 8:15 there will be an organ recital in the auditorium. The general meeting will be held from 8:15 to 8:45. Parents will then go to their children's homerooms, where class mothers and fathers will be elected. From 9:05 to 10:30, eight minutes will be spent in each class, following the child's Thursday schedule. During this time the teachers will give parents an explanation of the course syllabus. Beginning at 10:30 refreshments will be served in the cafeteria. Key club and Hi-Y members will serve as hall guides.

A few days before October 23, students will bring home information about the open house and a copy of their Thursday schedules.

Senior class members received their standings in homerooms last Friday, October 17. The ratings are based on the averages in grades nine, ten and eleven.

Out of a total of three hundred eighty-five seniors, thirty-nine received standings in the top ten per cent. They are as follows:

Harry Back, Michael Bumagin, Marjorie Cantor, Lawrence Carter, Allan Corwin, Marc Fasteau, Ellen Faust, David Fasteau, Ellen Faust, David Gardner, Patricia Gerson, Rosalie Goldenberg, Judith Gozan, Miriam Gruber, Eleanor Hamburger, Joel Harris, Michael Kalnick, Robert Girk, Ellen Kleinman, Brenda Levine, Richard Levine, Madeline Magzis, Henry Meltzer, William Merlino, Barbara Milman, Peter Morrison, Jeffrey Ordoover, Marvin Rosen, Stephen Rosenberg, Charles Saunders, Enid Schildkrodt, Alan Schlosser, Linda Schorr, Michael Schwartz, Paul Shapiro, Ellen Simons, Frank Simunek, Jones Stein, David Tucker.

At the end of the year, the averages are revised to include the twelfth grade averages.

Coordinating Council Opens Season; Members Hear Proposed Legislation

The first meeting of the newly organized G. O. Co-ordinating council was held on Wednesday, October 13. Participating were the recently elected permanent committee chairmen and the representatives who were elected from the legislative assembly.

The permanent committee chairmen are: Paul Shapiro, Assembly Planning; Frankie Sherman, School Relations; Andy Lewin, Cafeteria; and Peg Eliot, Publicity. The Club committee has not yet chosen its chairman. The members of the Co-ordinating council from the legislative assembly are: Jerry Evans and Kathy Klein, seniors; Allene Rubin and Roberta Jaffe, juniors; Bruce Wolff, sophomore. The G. O. President is the presiding officer.

Mike Schwartz explained the purpose of the council to its members, stating that it was a discussion and advisory group. It plans the agenda for the legislative assembly.

The Co-ordinating council saw three students come before it

with motions. Sharon Heifitz proposed that the American Field Service be abolished. Rina Folickman asked for school support of a girls' boosters club. It was recommended that she pursue this on her own. The perennial question of changing the mural in the cafeteria arose.

Meetings of the Co-ordinating council will be held every Monday. The time and location will be announced in bulletins.

Classes Now Roll With New Execs

All three classes are now official since they elected their officers last week.

On October 14, sophomores elected Mike Lewis as their president. Working with him will be Dave Weschler, vice-president; Rina Chagy, secretary; and Marilyn Greenman, treasurer. Mr. Frederic Scott has assumed the class sponsorship.

On Wednesday, October 15, the seniors voted in Dick Carcel for his second term as president. His co-officers are Bob Figman, vice-president; Emily Doumaux, secretary; and Jim Blume, treasurer. Their sponsor is Mr. William Eck.

The following day, juniors chose the following slate of officers: Jeffrey Siegal, president; Gene Cederbaum, vice-president; Jane Seitz, secretary; Jim Balassone, treasurer. Mr. David Durfee is the sponsor of the class of 1960.

Class council representatives have been elected and the initial council meetings will be held next week. Planning for the first class functions should begin soon.



photo by Dick Gruen

Paul Shapiro, Andy Lewin and Peggy Eliot, permanent committee chairmen, take their last unburdened breath before settling down to good, hard, work!

Copying Is For Cats

"To compare or copy seems to me a very foolish procedure", said Eleanor Roosevelt last week at the junior high school. She was speaking of Russia and the United States, of our education, of the vast differences between our goals.

Two great big countries, each spending its spare time worrying about what the other is doing, planning, talking about; each trying desperately to discover the other's goal and reach it before he can. We all spend a great deal of time thinking about our choice of college, what career we want, and what kind of people we want to be. Finally we come to a conclusion — but is it a conclusion reached after careful consideration of our own capabilities?

Some of us want to major in psychology or be doctors, lawyers, or indian chiefs. But could it be that science, psychology or reservation life is not for us? There comes a time to question our own sincerity and wonder if these are our desires or someone else's. Frankly, we are worried about all the potential farmers who become mediocre businessmen, about the able mechanic who goes to college and becomes a poor lawyer because his great-grandfather once practiced law, about the would-be mathematician who adopts his family's goals as his own and paints "G Son" next to his father's name instead of discovering how to conquer outer space. We are worried because, as Eleanor Roosevelt said, "... at a time like this, we must develop every bit of capacity we have."

Introducing Mr. Hedstrom: Suave Philadelphian Joins Faculty

"I don't like publicity; I suppose I must be self-conscious or something — publicity makes people notorious anyway. Why should I be interviewed? I'm a nobody." So spoke Mr. Carl E. Hedstrom. Under further interrogation Mr. Hedstrom revealed that he was a social studies teacher at Great Neck north senior high school.

Great Neck's new social studies teacher came here after having taught at Upper Darby, a senior high in suburban Philadelphia. "I spent my first year teaching English rather than social studies since they needed someone to instruct a class of problem boys. None of the teachers with experience would take the job. Most of the year was spent keeping the boys out of trouble.

For the next few years I taught social studies there. However, I'll never forget one of the first students I had. He was a very nice boy but his only goal in life was to go to Alaska and become a fur trapper. He was rather obsessed with this idea. I always knew he was coming since he practiced animal calls while walking through the halls."



After the navy came an education at Ursinus, a small school in Pennsylvania. Now Mr. Hedstrom is working for his masters degree in political science and international relations at the University of Pennsylvania. As for the future, he plans on attending a teachers college and then on to some form of secondary school administration.

"I think that the purpose of education is to make each succeeding generation better than the preceding one — I also believe in helping people to grasp ideas rather than to have them memorize facts. There is a

not enough emphasis on getting people to think. There's a big difference between knowledge and ideas. Of what importance are facts? People live and die for ideas."

Among Mr. Hedstrom's interests are home movies of his wife, two boys aged four and five and a girl aged two; motor boating, fishing, sports "from the bench" and good books by men like David Riesman, Stuart Chase, and Walter Lippman. "I guess that among my pet peeves are the over-emphasis put on science and math curriculums in schools now, the thoughtlessness involved in the formulation of the United States' stand on China and real estate brokers."

Actually, the caveman was the first evidence of an intellectual society to be found in Great Neck. But the credit of organizing a school system is attributed to Chief Moon-Shine, an Algonquin educator. Facilities were poor and only courses in trapping, fishing and sanitary scalping (the forerunner of health) were available.

Then the white man came. He brought with him modern advances: the quill pen, quill pen ink, and quill pen writing paper. He also brought with him new advances in fire-making, firearms, and firewater.

The Great Neck school system thrived throughout the Revolutionary War, the War of 1812, and the Civil War. In fact, the Dean of Schools received a citation for the effective course in sniping offered as an elective in high school. The Southern ranks were greatly reduced as a result of this subject. Only recently has this course been replaced by Driver Education, which is almost as effective.

A noticeable achievement was made when Arrandale school was built in the early twentieth century. This building housed all pupils in the school system. By 1912 there were 497 students enrolled. Ever since its organization, the Great Neck school system had a good reputation. As the years progressed, this reputation was constantly being built up.

Bigger And Better

The time soon came when it was necessary to build a new and bigger school. When completed, however, this edifice bore a marked resemblance to medieval castle. The outside

View Of Russia: Part II

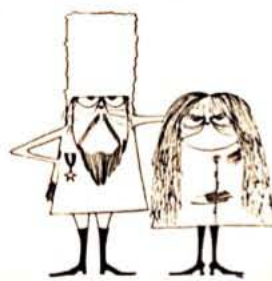
An American In Moscow

by Bruce Wolff

Americans are, of course, the subject of great curiosity. We didn't feel any animosity except in government circles, and that seems like an official attitude. Little boys approach you on the street, ask in a faltering English if you're American, and when they find you are, groups cluster around.

For \$30 a day per person, which is what it costs to tour Russia (for an American), you are provided with a Zim (the Russian Cadillac), a guide-interpreter, and all the food you can eat, (as long as you have enough food coupons). My sister and I had a six room suite in the Metropole which included a spacious bed room, a formal dining room, an elaborate living room with a "relic" piano, a writing room with marble desk sets, breakfast room, and bathroom. All were decorated in old Russian traditional style and all very comfortable and spacious — even the bathroom with its ancient plumbing and four legged bath tub.

Russia is a land of paradoxes;



we were given an exchange rate of ten rubles to the dollar, yet, if a Russian wanted to change rubles to dollars, he would find himself paying four rubles to the dollar. A man's suit is bought for \$300... a woman's dress for over \$100, and these are man-in-the-street prices for the Russians. At these fantastic prices, we could find nothing to buy, but we were Americans and did not share the desires of the average Russian who lined up ten deep to buy. Thousands upon thousands of people crowded their stores... and these were not shoppers, but buyers in the literal sense of the word. Their stores are modern and large... there are 25 department stores in Moscow, one to each district, and each one is tremendous. We visited a number of them, among which was GUM, the largest department store in the Soviet Union. You could put Macy's into one little corner of this vast store which was so crowded it reminded me of Times Square at rush hour. It was impossible to get near the counters for the buyers. How these people were able to buy at these high prices is unbelievable to me. Where did they get the money?

There is very little religion, as we think of it, in the Soviet Union. I visited the only remaining Baptist church, Greek Catholic church, and Jewish synagogue in Moscow. I saw no young people, no teenagers, only oldsters. Thousands wait on line to enter those houses of God that were not destroyed. But they have been converted to state museums.

The people cannot purchase religious articles, prayerbooks or Bibles. As our tourist guide put it, "my grandmother was

the last to believe."

But if religion is disappearing in the Soviet Union, the quest for information of any kind is on the upswing. The corner newsstand which we think so typically American, has become an integrated part of the Russian way of life. Newspapers and books exist in the scores and are hastily gobbled by an information-hungry citizenry. Few outside newspapers or magazines are permitted. One exception is "Amerika" not knowing Russian, I cannot advance its story, but I can venture a comment on the translations of the Russian press that were made available to us. "While in the Soviet Union, the interchange of letters between Pres. Eisenhower and Mr. Khrushchev was in progress." The "Digest of the Russian Press" which was at our disposal hardly mentioned this exchange which actually was deciding the world's fate at the time. The headline story of the day was the world rivalry contest taking place outside of Moscow, and in which the Russian team took first place—with the U. S. placing second.

The airport outside of Moscow is extremely streamlined and modern Russian jets, TU-104's and other Russian commercial planes are lined row upon row at the airport. It is an imposing display of Russian air power when you realize that these jets are readily converted into military aircraft.

Although we and our baggage were not inspected by customs upon leaving yet there was plenty of paper work, passport control, and red tape. Once airborne and free of the ominous control of the Russian government, I began to realize how lucky I was to be an American, to live in a free country. We rode out on an SAS plane with a couple of Americans who had been there for varying lengths of time, ranging from months to years. Many of the correspondents had been in Russia for a number of years and one was not happy to leave.

We couldn't pinpoint what it was inside Russia; we couldn't prove we were under surveillance; we couldn't prove they kept a watch on our actions, and yet a heavy air of suspense, a feeling of danger lurking around the corner was there. Whether conjured out of our own minds or real, we didn't know. I was in Russia for almost one week, and many of my impressions are not necessarily facts. To a Russian citizen things may look quite different. If a Russian person came to

(Continued on page 3)

Soothsayer Surveys G. N. Education

was made mostly of stone. There was some type of weed growing on the walls of the building. The interior was composed of wood, and the halls were economically lit (one light per corridor). The classrooms, however, were adequate even though the blackboards were colored a synthetic noir. But, it was a school and that was what was needed.

The years slowly advanced. New students came to Great Neck. They came every year. The building was getting overcrowded. Soon there was double session. The school board had a choice to make: either flunk 70% of all the students each year or build another school. They chose to do the latter. A new board was appointed and under the discerning eyes of the parents, they decided to build a new school.

This school was called the junior high school. Plans were carefully planned. Consulting architects were called in for consultation. The building was built. It had a capacity of over 1,000 people.

Bigger

Meanwhile many different elementary schools were built. Arrandale, the first high school, became an elementary school. For a while, Great Neck had solved its school problem.

Time passed. Enrollment increased. The junior high school resorted to double session. The senior high school followed this example. Even with two sessions, the schools became terribly overcrowded. The school board met. They knew that they would have to build a new school or have a third session:

a night session. They agreed on the former.

What of the future? At present, in this era of space conquest, theories of education are up in the air. Gypsy tea-leaf readers and fortune cookie enthusiasts have the matter under serious consideration. They say they have divined the answers, but they aren't telling. Rumor has it that a crystal-ball-reading course is in the cards for the next term so that more answers can be found. This do-it-yourself subject will help shape the destiny of education in Great Neck, which, of course, will set a pattern for the nation. Professional poll-casters predict that this pattern will lead right back to the caveman.

Better Yet

But for the right answers, we turned to Great Neck students, who always know them all. We asked this question: What's next in the Great Neck school system? Here are the replies:

- "It'll go to pot."
- "How should I know?"
- "Leave me alone, will you? I got a big soc. test to study for!"
- "The school system will stay the same."
- "We'll probably have to build a few more junior and senior high schools."
- "Can you lend me your math homework?"
- "What school system?"
- "It is not difficult to prognosticate an overabundance of pedagogues, a paucity of students, and decrepit classrooms."
- "I can't tell you. Someone ate my fortune cookies."
- "Don't be silly, everyone is moving back to the city."

by Mike Lewis

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Wind, Sand, And Stars

by Antoine de Saint Exupery
Reviewed by Julie Miller

In the early part of our century, the century of radio, television, motivation research—a handful of men became pioneers in a profession that took them far away from home—far away from man, his troubles, his strifes. These men were the first aviators, the first men to take the airplane and master it so man could share the skies with the birds and the stars. Antoine de Saint Exupery was one of these men, a Frenchman who mastered his plane and risked his life to deliver the mail. The mail—what lovers had written trivial and insignificant phrases? The mail—what dignitary had sent a dispatch to his government? The large and the small, the important and unimportant lay in the able and skilled hands of these pioneers who operated this wonderful new machine—the airplane.

Wind, Sand and Stars contains three main settings—France, on ground; the sky, and its never-ending bounds; and Spain, at war. This book is concerned with the life of a pilot—a man—a very brave man, who tells in his own wonderful words his story, an exciting story about an exciting man.

Antoine de Saint Exupery was born in 1900, at the turn

of the century, a child of the century, new and alive with ideas and talents and discoveries and inventions. At the age of twenty-six he enrolled as a student airplane pilot. He learned his craft quickly and well. He became a skilled aviator and in this book shows himself as a magnificent author. He expresses his philosophies through his experiences as a pilot. "The physical drama cannot touch us until some one points out its spiritual sense," says Saint Exupery of the drama of life, of how man is untouched and truly unmoved by the drama of someone else's life, because drama (and closely related things) is the re-living of an incident by someone closely related to the actual event. It is the act of the re-living of an event that evokes the true drama or horror or perhaps even comedy of an incident, and all the adjectives in the world will not produce the same effect.

It is in his growth into a true man that the author explains the term found in the

Wind, Sand, And Stars

"Consider what had happened to me: I had thought myself lost, had touched the very bottom of despair; and then, when the spirit of renunciation had filled me, I had known peace. . . . that in such an hour a man feels that he has finally found himself and has become his own friend. . . . Never shall I forget that, lying buried to the chin in sand, strangled to death by thirst, my heart was infinitely warm beneath the desert stars."

Tour Of The Catalan

"One year after crashing in the desert I made a tour of the Catalan front in order to learn what happens to man when the scaffolding of his traditions suddenly collapses. To Madrid I went for the answer to another question: How does it happen that man is willing to die?" It was many times during the course of this book that I noticed this questioned—formed and said in many ways, yes, but always searching for the answer to his question. It is rather ironic that this answer be so perplexedly asked throughout the book; for in 1945, still at the prime of his life, Antoine de Saint Exupery took a plane with a full gas tank and flew over the Atlantic as far as he could go, never to be heard from again.

As for my reactions to the character of this man, I can say only that he was not only an adventurer, but also an intelligent, sensitive, thinking man. A courageous man and an honest man, with humanity and with himself. I felt that he reacted to each key situation (his true growth as a man, the cyclone) in the fashion one would rather expect from an individual as I have described above.

And what he was trying to say can be best illustrated by his departing words to the reader: "Only the Spirit, if it breathe upon the clay, can create Man."



Spice is the variety of life.

To The End

I dwell amidst a world of unknown faces,

Inside I know not neighbors close at hand
Nor mankind scattered in a thousand places.

Across the globe like many grains of sand.

I yearn to reach my fellows o'er the waters;
My thoughts spread out to learn, and to respect

The ways and rights of all God's sons and daughters,
And on this treasured knowledge to reflect:

There is so much to do and yet they say,

"You cannot be of help, you are too small.
Be patient, Rome was not built in a day."

But I'm compelled to try to do it all.
To understand and help men, in my way,

Achieve equality and peace someday.

by Steve Rosenfeld

New High Elects All Class Execs

With the junior and sophomore run-offs last week, the three classes of the Great Neck south senior high school completed electing their officers.

The school's graduating class elected Dave Ducore, president; Marion Feldstein, vice-president; Nancy Feldman, secretary; and Stan Kasc, treasurer. Mr. Nagell still sponsors the class in addition to his duties as coordinator of activities.

The junior class chose as president, Jim Cornelson. His co-workers will be Eleanor Gordon, vice-president; Sue Weinstein, secretary; and Carol Cohen, treasurer.

The sophs voted in George deTours as president. The rest of the executive body includes Jan Secord, vice-president; Diane Levy, secretary; Dee Urban, treasurer.



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Horse Laugh

"I swear to tell the truth, the whole truth and nothing but the truth, so help me God."

"Now Miss Faber, would you please tell the jury, in your own words, exactly what occurred on the day of May 14, 1958." The prosecuting attorney was now speaking. A short, bald man with a dark blue suit and somber tie; his gaze was the unregistering type so often found in politicians. He had, obviously, been through many a day's court, and was utterly bored with the proceedings. He retired to his seat, and an aura of expectancy spread throughout the courtroom.

"Well, it was, as you say, on the day of May 14, in the afternoon. A group of friends and I had decided to rent horses from a nearby stable, and spend the day on an outing. We started out from the stable at approximately 11:00 a.m. I don't know exactly when because it took some time for everyone to mount and I couldn't exactly say when we finally started."

"Objection, your honor," the lawyer for the defense spoke. "The point of departure is irrelevant and inconsequential to the charges at hand. I demand the charges to be stricken from the record."

"Objection overruled. Continue, please, Miss Faber."

"Well, as I was saying, we left the stable, and started down the trail toward the river. We were to stop there for lunch: swiss cheese sandwiches, fried chicken, deviled eggs, frankfurters to broil, marshmallows to go . . ."

Delicious, Nutritious

"Miss Faber, we are quite well aware that you, by your past explanation, had packed a most assuredly delicious and nutritious lunch, but continue your story with the utmost brevity, as I am sure the time of the jurors and those present in this court is most valuable. Thank you."

"Overruled," the judge spoke. "Please continue, Miss Faber."

"Well, we got to the river at 12:30 p.m. I'm sure of that because I asked what time it was."

"I beg your pardon for this interruption, Miss Faber," spoke the prosecuting attorney, "but of whom did you ask the time, and at what point in your journey?"

"I asked the fellow riding next to me."

"And who," he asked in a bored and completely disgusted voice, as if to imply that this material to be given was the most criminal of lies, "was this fellow riding next to you?"

"Tom Phylle."

"And how do you know that this time of 12:30 p.m. he gave you was correct?"

"Well, I don't."

"You don't."

"No."

"Oh."

"Well?"

The Case Rests

"The case rests, your honor."

"In that case," spoke the judge, "continue with your story, Miss Faber."

"Well, then I dismounted and unpacked the lunch. I tied the horse to the tree, because it started to walk off."

"Miss Faber, do you mean to tell me that you unpacked your lunch, and then tied the horse to the tree?" The lawyer for the prosecution objected.

"Yes. Like I said, the horse started to move off and I was afraid it would run away and I wouldn't be able to get back."

"It, whom you are speaking of derogatorily, is my client, and I'll thank you to refer to him as Samuel, his lawful Christian name. Now, Miss Faber, to continue. If you were a horse and someone rode you for roughly an hour, then dismounted and without paying the

slightest attention to you or even giving any sign or thanks for transportation, wouldn't you feel terribly rejected and hurt, and desire to get away from your tormentor?"

"Objection, your honor," spoke the defense attorney. "I feel the point made is unanswerable by my client as she would not possibly know how a horse would reason."

"Objection sustained. Although your client slightly resembles a horse, as stated in the case of Oggens versus Dreyzer, circa 1695, a human being is not necessarily expected to reason as a lower animal." The judge spoke in a monotone, as he was having some difficulty in recalling the exact circumstances of the case. "Please continue Miss Faber."

"Well, after I tied it, oh excuse me! After I tied Samuel to the tree, it, oops! Samuel started backing away and rolling its eyes."

"It"

"Objection. . . . prosecuting. The witness has again used the derogatory term 'it' in reference to my client, and I demand she apologize."

"Objection overruled."

"But . . ."

"Continue, Miss Faber, please."

"I thought Samuel might be shy so I patted its neck and spoke to it. I had heard it would calm horses."

"And what did you say?"

"Why, nothing in particular, just words. I mean horses aren't supposed to understand words, so I just said anything."

"I see, and did you use terms of endearment?"

"Why yes, I guess I must have."

"And to what extent were these terms?"

"Nothing more than dear, or dearest, or darlingest."

"Meanwhile caressing my client's neck?"

"Yes."

Horse Corruption

"You, I charge, are leading my unwilling client on, and were trying to corrupt the morals of an innocent horse!"

This statement was disdainfully spat at Miss Faber. She sat with a dumbfounded look on her face.

"Objection!" shouted the defense.

"Overruled" calmly said the judge. "Now please continue."

"Yes. When Samuel had seemingly quitted down, I ate lunch and he nibbled the grass near the tree."

"I see," said the attorney for the prosecution, "you sat there eating the sumptuous fare you have described to us, in full view of my poor client who had to eat grass after carrying you for one hour. Would you, Miss Faber, be happy if this occurred to you?"

"No, I guess not," Miss Faber replied.

"Yes or no," said the judge. "No, what?" said the prosecuting attorney.

"Who knows?" said the horse. "Order!"

"Now Samuel, all the evidence is present, and I shall present my case to the jury for the conviction of Miss Faber on the ground of extreme cruelty to animals.

Honorable sirs and ladies. The case rests at your feet. Don't step on it. Justice is dainty. I beg you, convict this fiend of the grass and unjust crime of which she has been accused."

Justice, be done.

(Continued from page 2)

America who could say whether or not he would want to make his home here. I think he would, but I am an American, and I value freedom as I know it.

Friends Triumph

In the opening game of the season, the girls inter-school hockey team was defeated by Friends Academy from Locust Valley on October 16. The team, composed of Ellen Blatteis, Beverly Benson, Linda Ashley, Pam Carlton, Gerry Eysman, Sue Feminella, Marian Handelman, Sue Intrator, Morjorie Josias, Ann Kugel, Diane Rosenburg, Marcia Schwartz, Ruth Simunek, Cathy Simon, Kristie Trump, Jill Warmuth, and Louise White hope that this first game will add to its experience and aid them in future contests.

Inter-school teams will be chosen from the winners in the archery and tennis tournaments. Linda Heller, Ilene Psaty and Andy Fortunoff occupy the top of the ladder in the tournament while Amy Osler, Carol Nagelsmith and Dotty Adler are the leading opponents in the singles tennis competition. Working together, Marge Josias and Marion Handelman are heading the doubles tournament with Judy Lenke and Sue Feinella; Sue Winstock and Sue Zaslow are following close behind them.

Since the G. A. A. vice president, Marge Josias is leaving Great Neck in December, nominations are being held for this office. There are also positions open to junior and seniors on the council as heads of lacrosse, tumbling, beginning howling, and golf. On October 30, the vice-presidential election will be open to all G. A. A. members and the council will elect the new heads of sports on November 14.

Terpsichore will hold its fall tryouts Monday. New members will be chosen for the dance program which will be presented on March 14.

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Great Neck Boosters Score Victories Against Clarke, Port And Glen Cove

Coach Al Liquori's varsity soccer squad has played four games in the past two weeks, and the squad has been victorious in 3 of these contests. The fourth was a 0-0 deadlock with Mineola.

In the Mineola game, the Blazers put on their worst display of the year. Coach Liquori had to say: "Although we were hampered by injuries to key men and a small, narrow field which offset many of our offensive plays, no excuses can be made. It was just one of those days where we played poorly, and Mineola gave their finest showing of the year."

Two days later, the Blazers bounced back in fine style by defeating Clarke 8-2, in a home game. Here many of the substitutes saw their first action of the year, since all previous contests had been tight ones.

Gitlin Tallies Long Goal

In an exceedingly rough game, the Blazers defeated a tough Glen Cove squad 2-0 on the loser's field. The goal came in the last period as center half-back Bruce Gitlin scored from far out.

The next day, the Orange and Blue defeated a strong Port Washington team at Memorial Field, 4-2. Forwards Mike Charles and Henry Meltzer scored for the Blazers in the second and third periods. Rowley chipped in with a goal for the Portmen in the fourth quarter. For Great Neck Pete Dobson and Steve Frank did a fine job filling in for the ailing regular halfbacks. Terry Finkel played another fine game in the goal as he stopped three penalty shots.

The team has lost several key men by injuries. Halfbacks Roland Dorhoffer and Norman Levy are out for the season. Another halfback, Marty Friedman, was injured in the Glen

Cove game and will be out for about ten days. The upcoming game with Garden City should decide first place in North Shore's Division One.

G.N. Netmen Beat Wheatley

In three important league contests the Great Neck varsity tennis team downed Wheatley, was edged by Garden City, and blanked Manhasset. The Wheatley match was won by a margin of 4 1/2-2 1/2. The Blazer netmen were defeated by Garden City 3-4 and the squad ran over Manhasset 7-0. A key figure in the Great Neck squad is Joel Paschow, a junior. Joel hasn't lost a single match this season in playing Great Neck's third singles.

In the Wheatley match Paschow and Dick Levine won in the singles while Chet Salomon and Mike Saphier tied their match as first doubles. Marc Fasteau and Stu Leventhal came through as did Don Block and Eric Gruenstein, second and third doubles respectively.

Geringer Extends Fitzgibbon

In the Garden City fracas, Geringer made state champ Herb Fitzgibbon go all out to gain a 7-5, 6-4 victory. With the exception of Joel Paschow, the other singles players lost. In the doubles department, Fasteau and Leventhal won again with Block and Gruenstein following suit. The match at that point was tied 3 all. Salomon and Saphier put up a big struggle but were eventually overcome by Slimm and Shaw 6-3, 8-6 giving Garden City a 4-3 win.

Last Tuesday the Blazers whipped Manhasset 7-0. Geringer, Paschow, George Ross, and Fasteau played singles at the loser's courts. Salomon and Saphier, Bloch and Gruenstein, and Ron Rebhuhn and Bill Friedman made up the doubles teams.

Coach Fred Thiergard's team has been very successful to date after going around the league, but the match to watch is when Garden City entertains Great Neck on October 21. If the Blazers win, there will be a tie for the league leadership.

G. N. Harriers Lose To G. C.

After two successive victories, Great Neck's cross-country team suffered its first loss of the season as a strong Garden City team beat them on the winner's field, 15-40.

Garden City took the first five places. Dave Berger finished first and was followed across the finish line by Dan Greene and Dave Reynolds respectively. The best Great Neck could do was to take sixth, eighth, and tenth places. The five leading finishers for Great Neck were Stuart Goldberg, Bob Kirk, Paul Blank, Bill Eck and Jeff Epstein. The Blazers were handicapped by the loss of Joel Lauchner, the team's captain, who suffered a pulled muscle in his leg and was forced to drop out of the race.

Coach Carl Ring hopes that Great Neck will place in the up-and-coming North Shore final to be held next week. He also stresses the need for runners in the lower grades, since our best runners are seniors.

Gridders Drop Third Contest To Hicksville Eleven, 12-0

Great Neck's 12-0 loss to Hicksville was a direct result of the team's seemingly complete lack of offensive punch. The only sustained offensive play occurred in the closing minutes of the contest. However, up until then, the Blazer attack had been virtually nonexistent.

Hicksville played as if it would score the moment it got its hands on the ball. The Comets moved to the Great Neck five yard line, but they fumbled and the Blazers recovered. There was not much action during the rest of the first half, as both defensive units prevented any scoring.

Shortly after the second half got under way, Blazer tackle Joe Wright punted to the Hicksville one yard stripe. The Comets tried to get out of this hole by punting back, but their kick was short and it went out of bounds on their own 19 yard line. This was Great Neck's first, and last, scoring chance, but

Blazers Blank Covers 13-0 In League Test

With hard-charging fullback Bill Merlini scoring two touchdowns the Great Neck Blazers humbled Glen Cove 13-0. Although Merlini didn't break away for any long runs he constantly pounded his way for valuable yardage. "The Moose" picked up 84 yards in 18 carries for an average of 4.6 yards per carry.

On the opening kickoff The Blazers fumbled and Glen Cove recovered on the Great Neck 47. The Blazer forward wall was immovable and on a fourth down attempted punt tackle Ed Johnson blocked it and Jeff Spanier fell on the ball on the Glen Cove 13 yard line. Merlini banged his way for seven yards down to the six. On the next play a miscue in the Blazer backfield caused a loss back to the Covers' 17. On fourth down a Slayton pass fell incomplete in the end zone and Glen Cove took over on their own 20. After the Covers picked up a first down the battering

Blazer line caused a fumble and Ed Sussman alertly pounced on the pigskin on the Covers 24, from there it took the Blazers only four plays to chalk up their first T.D. of the afternoon with Merlini going over from the 1. The extra point run was no good and the Blazer lead was 6-0.

Johnson Recovers Fumble

Glen Cove had the ball on their own 34 just as the first quarter ended. Howie Reynolds, Cover quarterback, completed two passes which brought the ball to the Great Neck 26. After a 15 yard penalty against G. C. moved the ball back to the G. N. 41, the hard hitting Blazer line caused another fumble, with Ed Johnson falling on it on his own 48. The Blazers started to roll and in six plays the Blazers had the ball on the G. C. 6 yard line. On the third down Feldman was thrown for the five yard loss and fourth-down Slayton fired a perfect pass into the end zone which Jim Blume couldn't handle. The ball went over to G. C. on their own 20. The Blazer line stiffened and on an attempted fourth down punt Bill Merlini busted through and smothered the ball before the Cover kick could get his punt away. He picked up the loose ball on the three yard line. Merlini then hit paydirt for his second T. D. of the day. Feldman ran the extra point and G. N. led 13-0.

In the second half neither team could muster an attack. In the last quarter with about forty-five seconds left, Joel Feldman broke away on a forty yard jaunt to the G. C. 30. The clock ran out, however, before Great Neck could score.

A tremendous amount of credit must go to the Blazer defensive line. Ed Sussman and Ed Johnson were outstanding in leading the team with 10 tackles a piece. Other line men who played well were Handel, Blume, Friedl, and Dougherty. This victory gave Great Neck a 2 win-two loss league record.

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The championship was decided by a four-term play-off with the two top teams in each league trying to make the finals. Vic Kaufman's and Fred Abeles' teams wound up first and second respectively in the American league. The National league was a tight race right down to the wire but Richie Libersohn's and Larry Solomen's squads came out on top.

In the first round of the play-offs, Abeles' team lost to Libersohn's team 28-7 and Vic Kaufman's team downed Larry Solomen's squad 21-14. Although Abeles' team lost in the first round of the play-offs, his team played terrific ball during the last part of the season to finish second in their league. They did this with the help of Tom Penson, Dave Tucker and Sheldon Nassar. Other top players in the league were Al Abrams, Steve Mitchell, Barry Levine, Jim Cohn, Ken Miller and others. Most of the boys mentioned above and three players from each team will play in a allstar game between the National and American leagues, to be held this Friday afternoon.

Soccer will start in the very near future and another large turnout is expected.

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